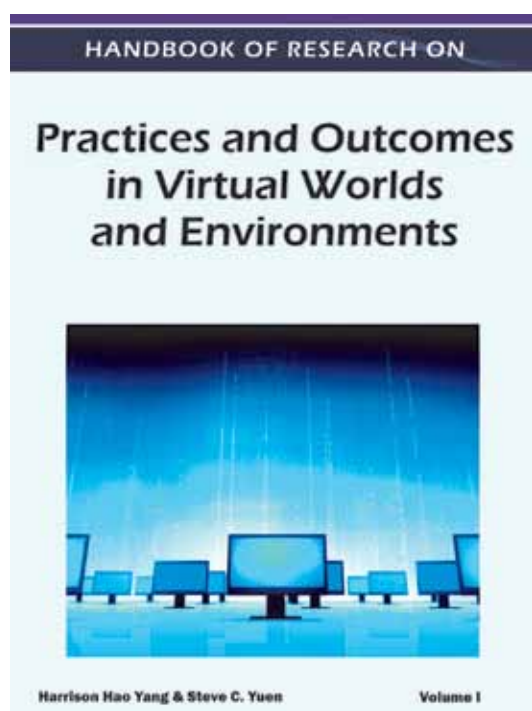


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Handbook of Research on Practices and Outcomes in Virtual Worlds and Environments



Harrison Hao Yang (State University of New York at Oswego, USA)
and Steve Chi-Yin Yuen (The University of Southern Mississippi, USA)

Researchers and educators are increasingly interested in how virtual worlds allow users to interact, play, learn, do business, share, and collaborate in an online environment.

Handbook of Research on Practices and Outcomes in Virtual Worlds and Environments not only presents experienced professionals with the most recent and advanced developments in the field, but it also provides clear and comprehensive information for novice readers. The handbook introduces theoretical aspects of virtual worlds, disseminates cutting-edge research, and presents first-hand practices in virtual world development and use. The balance of research, theory, and applications includes exploration of design innovations, new virtual reality technologies, virtual communities, pedagogical design, and the future of virtual worlds and environments.

Topics Covered:

- Distance Learning
- Social, Ethical, and Human Perspectives of Virtual Worlds
- Virtual Communities
- Virtual Reality Technologies
- Virtual World Applications
- Virtual Worlds and Environments
- Virtual Worlds and Pedagogical Design
- Virtual Worlds and Professional Development

ISBN: 9781609607623; © 2012; 840 pp.

Print: US \$495.00 | Perpetual: US \$745.00 | Print + Perpetual: US \$990.00

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Harrison Hao Yang (Ed.D., Florida International University, 1996) is a Professor in the Department of Curriculum and Instruction at State University of New York at Oswego, USA. His research specialties include assessment and e-folios, distance/flexible education, information literacy, Information Technology diffusion/integration, learning theories, issues and trends on vocational-technical education, and Web/learning communities. Dr. Yang is the recipient of State University of New York (System-wide) Chancellor's Award for Excellence in Teaching in 2009, and SUNY Oswego President's Award for Teaching Excellence in 2006.

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