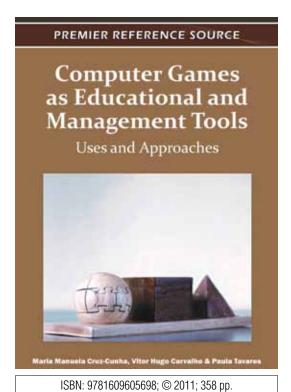
# An Excellent Addition to Your Library!

Released: May 2011

# Computer Games as Educational and Management Tools: Uses and Approaches



Print: US \$180.00 | Perpetual: US \$255.00 | Print + Perpetual: US \$360.00

Maria Manuela Cruz-Cunha (Polytechnic Institute of Cavado and Ave, Portugal), Vitor Hugo Varvalho (Polytechnic Institute of Cávado and Ave, Portugal) and Paula Tavares (Polytechnic Institute of Cávado and Ave, Portugal)

Though once considered purely for their entertainment value, computer and online games have applications as learning tools in learning in a variety of different environments.

Computer Games as Educational and Management Tools: Uses and Approaches considers the many uses of games and simulations, focusing specifically on their use in organizational and educational settings. Providing perspectives on gaming for distance learning, gaming for rehabilitation, business simulators, and motivational games, this publication explores new and emerging trends in this ever-evolving area of research.

# **Topics Covered:**

- · Affective educational games
- · Artificial intelligence
- Business simulators for business education
- Collaborative working environments
- Designing business management games
- Digital games as educational tools
- · Games and simulations in distance learning
- · Games for motivation
- · Games for rehabilitation
- MMOGs
- Open and distance learning

**Market:** This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Maria Manuela Cruz-Cunha is currently an Associate Professor in the School of Technology at the Polytechnic Institute of Cavado and Ave, Portugal. She holds a Dipl. Eng. in the field of Systems and Informatics Engineering, an M.Sci. in the field of Computer Integrated Manufacturing and a Dr.Sci in the field of Production Systems Engineering. She teaches subjects related with Information Systems, Information Technologies and Organizational Models to undergraduate and post-graduate studies. She supervises several PhD projects in the domain of Virtual Enterprises and Information Systems and Technologies. She regularly publishes in international peer-reviewed journals and participates on international scientific conferences. She serves as a member of Editorial Board and Associate Editor for several International Journals and for several Scientific Committees of International Conferences. She has authored and edited several books and her work appears in more than 100 papers published in journals, book chapters and conference proceedings. She is the co-founder and co-chair of several international conferences: CENTERIS – Conference on ENTERprise Information Systems, ViNOrg - International Conference on Virtual and Networked Organizations: Emergent Technologies and Tools and SeGAH – IEEE International Conference on Serious Games and Applications for Health.



# Chapter 1 Games Development for Pedagogical and Educational Purposes Carvalho Vitor (University of Minho, Portugal) Leão Celina Pinto (University of Minho, Portugal) Soares Filomena (University of Minho, Portugal) Cruz-Cunha Maria Manuela (Polytechnic Institute of Cávado and Ave, Portugal) Chapter 2 Multi-Vocality and Post-Processualism as Methodological Assets of the 'Collaboration Game' Karagiannidis C. (University of Thessaly, Greece) Efraimidou S. (University of Thessaly, Greece) Koumpis A. (ALTEC Software S.A, Greece) Human and Virtual Beings as Equal Collaborative Partners in Computer Games Thomas Daniel I. (Griffith University, Australia) Vlacic Ljubo B. (Griffith University, Australia) Chapter 4 Computer Games and Libraries Coelho Helena (Technical University of Lisbon, Portugal) Games and Simulations in Distance Learning: Bidarra José (Universidade Aberta, Portugal) Rothschild Meagan (University of Wisconsin, USA) Squire Kurt (University of Wisconsin, USA) Chapter 6 The Educational Value of Digital Games: Correia Ana Castro (TECField Sistemas de Informação e Multimédia, Lda, Portugal) Oliveira Lia Raquel (University of Minho, Portugal) Chapter 7 The Pedagogical Potential of MMOG: Gomes Tiago (University of Minho, Portugal) Carvalho Ana Amélia A. (University of Minho, Portugal) Browser-Native Games That Use Real-World XML Data Chetwynd Jonathan (London, UK) Chapter 9 A Multi-Disciplinary Approach to Designing Business Management Games Campos Pedro (University of Madeira & INESC ID Lisbon, Portugal) Chapter 10 Creating Computer Games for Class Instruction Yu Chien (Mississippi State University, USA) Olinzock Anthony A. (Mississippi State University, USA)

#### Chapter 11

RACEM Game for PC for Use as Rehabilitation Therapy for Children with Psychomotor Disability and Results of Its Application

Muro Brenda Flores (Universidad Autónoma de Coahuila)

Delgado Eduardo César Contreras (Universidad Autónoma de Coahuila)

#### Chapter 12

When Control Education Is the Name of the Game
Pessoa de Magalhães António (Universidade do Porto, Portugal)
Riera Bernard (Reims University, France)
Vigário Bruno (Real Games Lda, Portugal)

#### Chapter 13

Affective Educational Games and the Evolving Teaching Experience
Muñoz Karla (University of Ulster, UK)
Mc Kevitt Paul (University of Ulster, UK)
Lunney Tom (University of Ulster, UK)
Noguez Julieta (Tecnológico de Monterrey, Mexico)
Neri Luis (Tecnológico de Monterrey, Mexico)

#### Chapter 14

Business Simulators for Business Education and Research:
Borrajo Fernando (Universidad Autónoma de Madrid, Spain)
Bueno Yolanda (Universidad Autónoma de Madrid, Spain)
Fernández Fernando (Universidad Carlos III de Madrid, Spain)
García Javier (Universidad Carlos III de Madrid, Spain)
de Pablo Isidro (Universidad Autónoma de Madrid, Spain)
Sagredo Ismael (Universidad Carlos III de Madrid, Spain)
Santos Begoña (Universidad Carlos III de Madrid, Spain)

# Chapter 15

Educational Games
Mester Gyula (University of Szeged, Hungary)
Molcer Piroska Stanić (Subotica-Tech, Subotica, Serbia)
Delić Vlado (University of Novi Sad, Serbia)

# Chapter 16

Evaluation of Simulation Games for Teaching Production (Engineering)
Riedel Johann C.K.H. (Nottingham University Business School, UK)
Hauge Jannicke Baalsrud (University of Bremen, Germany)

# Chapter 17

Can Computer Games Motivate and Sustain Learning?
Okojie Mabel CPO (Mississippi State University, USA)

Order Your Copy Today	O	rder	Your	Copy	Today
-----------------------	---	------	------	------	-------

Name: Organization:	☐ Enclosed is check payable to IGI Global in US Dollars, drawn on a US-based bank
Address:	☐ Credit Card ☐ Mastercard ☐ Visa ☐ Am. Express
City, State, Zip:	3 or 4 Digit Security Code:
Country:	Name on Card:
Tel:	Account #:
Fax:	Expiration Date:
F-mail·	