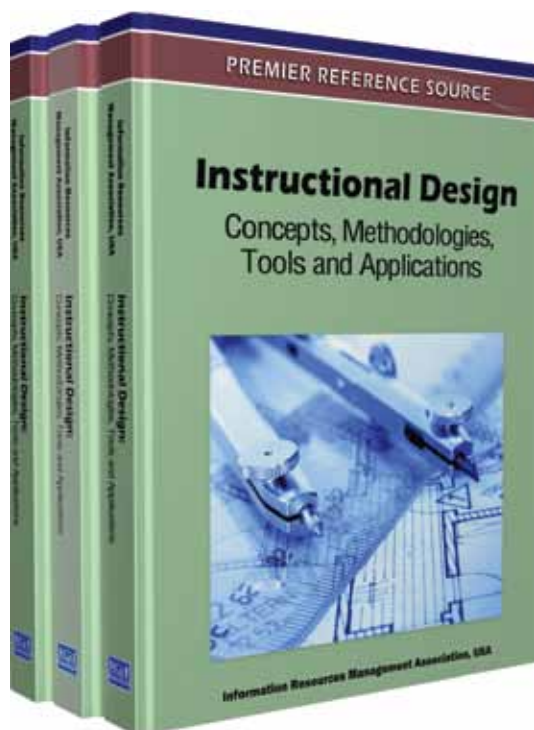


# An Excellent Addition to Your Library!

Released: March 2011

## Instructional Design: Concepts, Methodologies, Tools and Applications



### Information Resources Management Association (IRMA)

Successful educational programs are often the result of pragmatic design and development methodologies that take into account all aspects of the educational and instructional experience.

**Instructional Design: Concepts, Methodologies, Tools and Applications** presents a complete overview of historical perspectives, new methods and applications, and models in instructional design research and development. This three-volume work covers all fundamental strategies and theories and encourages continued research in strengthening the consistent design and reliable results of educational programs and models.

### Topics Covered:

- ADDIE model
- Cognitive load theory
- Instructional design taxonomies
- Instructional Development Learning System (IDLS)
- Layers of necessity model
- Learning design
- Minimalist training
- Performance analysis and performance support systems
- Rapid prototyping
- Technology-based learning activities

ISBN: 9781609605032; © 2011; 2074 pp.

Print: US \$1,845.00 | Perpetual: US \$2,765.00 | Print + Perpetual: US \$3,690.00

**Market:** This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

**Information Resources Management Association (IRMA)** is a research-based professional organization dedicated to advancing the concepts and practices of information resources management in modern organizations. IRMA's primary purpose is to promote the understanding, development and practice of managing information resources as key enterprise assets among IRM/IT professionals. IRMA brings together researchers, practitioners, academicians, and policy makers in information technology management from over 50 countries.

## Section 1: Fundamental Concepts and Theories

### Chapter 101

#### *Taxonomies for Technology*

Caladine Richard (University of Wollongong, Australia)

### Chapter 102

#### *Preparing Teachers to Teach Online*

Sales Gregory C. (Seward Incorporated, USA)

### Chapter 103

#### *Reflective E-Learning Pedagogy*

Herner-Patnode Leah (Ohio State University, Lima, USA)

Lee Hea-Jin (Ohio State University, Lima, USA)

Baek Eun-ok (California State University, San Bernadino, USA)

### Chapter 104

#### *Higher Education's New Frontier for the E-University and Virtual Campus*

Cartelli Antonio (University of Cassino, Italy)

### Chapter 105

#### *Learning Activities Model*

Caladine Richard (University of Wollongong, Australia)

### Chapter 106

#### *What Factors Make a Multimedia Learning Environment Engaging?*

Liu Min (University of Texas at Austin, USA)

Toprac Paul (Southern Methodist University, USA)

Yuen Timothy T. (University of Texas at Austin, USA)

### Chapter 107

#### *Quality Learning Objective in Instructional Design*

Morales Erla M. (University of Salamanca, Spain)

García Francisco J. (University of Salamanca, Spain)

Barrón Ángela (University of Salamanca, Spain)

### Chapter 108

#### *Instructional Design Methodologies*

Chen Irene (University of Houston – Downtown, USA)

### Chapter 109

#### *Contemporary Instructional Design*

Owen Robert S. (Texas A&M University-Texarkana, USA)

Aworuwa Bosede (Texas A&M University-Texarkana, USA)

### Chapter 110

#### *Instructional Design Methods Integrating Instructional Technology*

Jones Paula (Eastern Kentucky University, USA)

Davis Rita (Eastern Kentucky University, USA)

### Chapter 111

#### *Using Design Patterns to Support E-Learning Design*

Frizell Sherri S. (Prairie View A&M University, USA)

Hübscher Roland (Bentley College, USA)

### Chapter 112

#### *Visual Design of Coherent Technology-Enhanced Learning Systems*

Nodenot Thierry (Université de Pau et des pays de l'Adour, France)

Laforcade Pierre (Université du Maine, France)

Le Pallec Xavier (Université de Lille, France)

### Chapter 113

#### *History of Distance Learning Professional Associations*

Chen Irene (University of Houston Downtown, USA)

### Chapter 114

#### *Using Games to Teach Design Patterns and Computer Graphics*

Mustaro Pollyana Notargiacomo (Universidade Presbiteriana Mackenzie, Brazil)

Silva Luciano (Universidade Presbiteriana Mackenzie, Brazil)

Silveira Ismar Frango (Universidade Presbiteriana Mackenzie, Brazil)

### Chapter 115

#### *Using Video Games to Improve Literacy Levels of Males*

Hewett Stephenie (The Citadel, USA)

## Section 2: Development and Design Methodologies

### Chapter 201

#### *Planning for Technology Integration*

Marcinkiewicz Henryk R. (Aramco Services Company, USA)

### Chapter 202

#### *Bringing Reality into the Classroom*

Santos Antonio (Universidad de las Americas Puebla, Mexico)

### Chapter 203

#### *Model-Facilitated Learning Environments:*

Shoop Glenda Hostetter (Pennsylvania State University, USA)

Nordstrom Patricia A. (Pennsylvania State University, USA)

Clariana Roy B. (Pennsylvania State University, USA)

### Chapter 204

#### *Developing Learning Communities:*

Jain Pawan (Fort Hays State University, Hays, USA)

Jain Smita (University of Wyoming, Hays, USA)

### Chapter 205

#### *Developing Prescriptive Taxonomies for Distance Learning Instructional Design*

Lasnik Vincent Elliott (Independent Information Architect, USA)

### Chapter 206

#### *Drawing Circles in the Sand*

Seeney Matt (TPLD Ltd., UK)

Routledge Helen (Freelance Instructional Designer, UK)

### Chapter 207

#### *A Model for Knowledge and Innovation in Online Education*

Linder-VanBerschoot Jennifer Ann (University of New Mexico, USA)

LaPointe Deborah K. (University of New Mexico Health Sciences Center, USA)

### Chapter 208

#### *A Large-Scale Model for Working with Subject Matter Experts*

Russo-Converso Judith A. (CSC, USA)

Offutt Ronald D. (Northrup-Grumman Information Technology, USA)

### Chapter 209

#### *Instructional Challenges in Higher Education Online Courses Delivered through a Learning*

#### *Management System by Subject Matter Experts*

Joeckel George L. (Utah State University, USA)

Jeon Tae (Utah State University, USA)

Gardner Joel (Utah State University, USA)

### Chapter 210

#### *Functional Relevance and Online Instructional Design*

Snelbecker Glenn E. (Temple University, USA)

Miller Susan M. (Kent State University, USA)

Zheng Robert Z. (University of Utah, USA)

### Chapter 211

#### *Self-Regulated Learning:*

Delfino Manuela (Institute for Educational Technology - Italian National Research Council, Italy)

Persico Donatella (Institute for Educational Technology - Italian National Research Council, Italy)

### Chapter 212

#### *Individualized Web-Based Instructional Design*

Inan Fethi (Texas Tech University, USA)

Grant Michael (University of Memphis, USA)

### Chapter 213

#### *The Virtue of Paper:*

Hokanson Brad (University of Minnesota, USA)

#### Chapter 214

##### *LDL for Collaborative Activities*

Ferraris Christine (Université de Savoie, France)  
Martel Christian (Pentila Corporation and Université de Savoie, France)  
Vignollet Laurence (Université de Savoie, France)

#### Chapter 215

##### *Development of Game-Based Training Systems*

Hussain Talib (BBN Technologies, USA)  
Feurzeig Wallace (BBN Technologies, USA)  
Cannon-Bowers Jan (University of Central Florida, USA)  
Coleman Susan (Intelligent Decision Systems, Inc., USA)  
Koenig Alan (National Center for Research on Evaluation, Standards and Student Testing (CREST), USA)  
Lee John (National Center for Research on Evaluation, Standards and Student Testing (CREST), USA)  
Menaker Ellen (Intelligent Decision Systems, Inc., USA)  
Moffitt Kerry (BBN Technologies, USA)  
Murphy Curtiss (Alion Science and Technology, AMSTO Operation, USA)  
Pounds Kelly (i.d.e.a.s. Learning, USA)  
Roberts Bruce (BBN Technologies, USA)  
Seip Jason (Firewater Games LLC, USA)  
Souders Vance (Firewater Games LLC, USA)  
Wainess Richard (National Center for Research on Evaluation, Standards and Student Testing (CREST), USA)

#### Chapter 216

##### *Bridging Game Development and Instructional Design*

Belanich James (U.S. Army Research Institute for the Behavioral Social Sciences, USA)  
Orvis Karin A. (Old Dominion University, USA)  
Horn Daniel B. (U.S. Army Research Institute for the Behavioral Social Sciences, USA)  
Solberg Jennifer L. (U.S. Army Research Institute for the Behavioral Social Sciences, USA)

#### Chapter 217

##### *Lessons Learned about Designing Augmented Realities*

O'Shea Patrick (Harvard University, USA)  
Mitchell Rebecca (Harvard University, USA)  
Johnston Catherine (Harvard University, USA)  
Dede Chris (Harvard University, USA)

### Section 3: Tools and Technologies

#### Chapter 301

##### *Cognitive Architecture and Instructional Design in a Multimedia Context*

Low Renae (University of New South Wales, Australia)  
Jin Putai (University of New South Wales, Australia)  
Sweller John (University of New South Wales, Australia)

#### Chapter 302

##### *Simulating Teaching Experience with Role-Play*

Warren Scott J. (University of North Texas, USA)  
Stein Richard A. (Indiana University-Bloomington, USA)

#### Chapter 303

##### *Impact of Podcasts as Professional Learning*

King Kathleen P. (University of South Florida, USA)

#### Chapter 304

##### *Modelling Spoken Multimodal Instructional Systems*

Bernsen Niels Ole (NISLab, University of Southern Denmark, Denmark)  
Dybkjær Laila (NISLab, University of Southern Denmark, Denmark)

#### Chapter 305

##### *Applying the ADDIE Model to Online Instruction*

Shelton Kaye (Dallas Baptist University, USA)  
Saltsman George (Abilene Christian University, USA)

#### Chapter 306

##### *E-Learning with Wikis, Weblogs and Discussion Forums*

Bernsteiner Reinhard (University for Health Sciences, Austria)  
Ostermann Herwig (University for Health Sciences, Austria)  
Staudinger Roland (University for Health Sciences, Austria)

#### Chapter 307

##### *Integrating Blogs in Teacher Education*

Hao Yungwei (National Taiwan Normal University, Taiwan)

#### Chapter 308

##### *iPods as Mobile Multimedia Learning Environments*

Doolittle Peter E. (Virginia Tech, USA)  
Lusk Danielle L. (Virginia Tech, USA)  
Byrd C. Noel (Virginia Tech, USA)  
Mariano Gina J. (Virginia Tech, USA)

#### Chapter 309

##### *Telementoring and Project-Based Learning*

Yukawa Joyce (St. Catherine University, USA)

#### Chapter 310

##### *Developing Educational Screencasts*

Rafferty Damien (Institute of Technology Carlow, Ireland)

#### Chapter 311

##### *Teaching IT Through Learning Communities in a 3D Immersive World*

Riedl Richard E. (Appalachian State University, USA)  
Gilman Regis M. (Appalachian State University, USA)  
Tashner John H. (Appalachian State University, USA)  
Bronack Stephen C. (Appalachian State University, USA)  
Cheney Amy (Appalachian State University, USA)  
Sanders Robert (Appalachian State University, USA)  
Angel Roma (Appalachian State University, USA)

#### Chapter 312

##### *The MOT+ Visual Language for Knowledge-Based Instructional Design*

Paquette Gilbert (Télé-université Université du Québec à Montréal, Canada)  
Léonard Michel (Télé-université Université du Québec à Montréal, Canada)  
Lundgren-Cayrol Karin (Télé-université Université du Québec à Montréal, Canada)

#### Chapter 313

##### *poEML*

Caciro-Rodríguez Manuel (University of Vigo, Spain)

#### Chapter 314

##### *SEAMAN*

Costagliola Gennaro (University of Salerno, Italy)  
Ferrucci Filomena (University of Salerno, Italy)  
Polese Giuseppe (University of Salerno, Italy)  
Scanniello Giuseppe (University of Basilicata, Italy)

#### Chapter 315

##### *oUML*

Derntl Michael (University of Vienna, Austria)  
Motschnig-Pitrik Renate (University of Vienna, Austria)

#### Chapter 316

##### *Modeling Learning Units by Capturing Context with IMS LD*

Strobel Johannes (Purdue University, USA)  
Lowerison Gretchen (Concordia University, Canada)  
Côté Roger (Concordia University, Canada)  
Abrami Philip C. (CSLP, Concordia University, Canada)  
Bethel Edward C. (Concordia University, Canada)

### Section 4: Utilization and Application

#### Chapter 401

##### *Wireless Computer Labs*

Tomei Lawrence A. (Robert Morris University, USA)

#### Chapter 402

##### *Personalised Learning*

Doherty Iain (University of Auckland, New Zealand)  
Blake Adam (University of Auckland, New Zealand)

#### Chapter 403

##### *Creating Supportive Environments for CALL Teacher Autonomy*

Chylinski Renata (Monash University, Australia)  
Hanewald Ria (La Trobe University, Melbourne, Australia)

#### Chapter 404

##### *Learning Object Based Instruction*

Stone Alex (VLN Partners, LLC,\* USA)

#### Chapter 405

##### *Teaching Technology to Digital Immigrants:*

Rockett Danika (University of Maryland Baltimore County, USA)  
Powell Tamara (Kennesaw State University, USA)  
Vessel Amy Massey (Louisiana Tech University, USA)  
Kimbrell-Lopez Kimberly (Louisiana Tech University, USA)  
Cummins Carrice (Louisiana Tech University, USA)  
Hill Janis (Louisiana Tech University, USA)  
Hutchinson Richard (Kennesaw State University, USA)  
Cargill David (Louisiana Tech University, USA)

#### Chapter 406

##### *Internet Citizenship: Course Design and Delivery Using ICT*

Emurian Henry H. (University of Maryland – Baltimore County, USA)  
Carroll Malissa Marie (University of Maryland – Baltimore County, USA)

#### Chapter 407

##### *The Real World Buffalo\*:*

Barnett Marion (Buffalo State College, USA)  
Truesdell Kim (Buffalo State College, USA)  
Kenyon Melaine (Buffalo State College, USA)  
Mike Dennis (Buffalo State College, USA)

#### Chapter 408

##### *Research on the Effects of Media and Pedagogy in Distance Education*

Lou Yiping (Louisiana State University, USA)

#### Chapter 409

##### *Application of E-Learning in Teaching:*

Walimbwa Michael (Makerere University, Uganda)

#### Chapter 410

##### *Asynchronous Online Foreign Language Courses*

McGrath Leticia L. (Georgia Southern University, USA)  
Johnson Mark (University System of Georgia, USA)

#### Chapter 411

##### *The Application of Sound and Auditory Responses in E-Learning*

Kidd Terry T. (University of Texas School of Public Health, USA)

#### Chapter 412

##### *The Influence of Visual and Temporal Dynamics on Split Attention*

Schmidt-Weigand Florian (University of Kassel, Germany)

#### Chapter 413

##### *Leveraging Libraries to Support Academic Technology*

Jagman Heather (DePaul University, USA)  
Koenig Melissa (DePaul University, USA)  
Greene Courtney (DePaul University, USA)

#### Chapter 414

##### *Student Decision Making in Technology Application*

Ahmed Ali (University of Wisconsin - La Crosse, USA)  
Elfessi Abdulaziz (University of Wisconsin - La Crosse, USA)

#### Chapter 415

##### *Transforming a Pediatrics Lecture Series to Online Instruction*

Koszalka Tiffany A. (Syracuse University, USA)  
Olson Bradley (SUNY Upstate Medical University, USA)

#### Chapter 416

##### *A Collaborative Approach for Online Dementia Care Training*

MacDonald Colla J. (University of Ottawa, Canada)  
Stodel Emma J. (Learning 4 Excellence, Canada)  
Casimiro Lynn (University of Ottawa, Canada)  
Weaver Lynda (SCO Health Service, Canada)

#### Chapter 417

##### *Gaming and Simulation:*

Seitz Dr. Sheila (Windwalker Corporation, USA)  
Uram Courtney (James Madison University, USA)

#### Chapter 418

##### *Leveraging the Affordances of an Electronic Game to Meet Instructional Goals*

Ma Yuxin (University of Louisiana at Lafayette, USA)  
Williams Douglas (University of Louisiana at Lafayette, USA)  
Richard Charles (University of Louisiana at Lafayette, USA)  
Prejean Louise (University of Louisiana at Lafayette, USA)

#### Chapter 419

##### *A Video Game, a Chinese Otaku, and Her Deep Learning of a Language*

Feldmesser Kim (University of Brighton, UK)

#### Chapter 420

##### *Narrative Development and Instructional Design*

Williams Douglas (University of Louisiana at Lafayette, USA)  
Ma Yuxin (University of Louisiana at Lafayette, USA)  
Richard Charles (University of Louisiana at Lafayette, USA)  
Prejean Louise (University of Louisiana at Lafayette, USA)

#### Chapter 421

##### *Teacher Gamers vs. Teacher Non-Gamers*

James Christopher L. (Russellville City Schools, USA)  
Wright Vivian H. (University of Alabama, USA)

#### Chapter 422

##### *Dance Dance Education and Rites of Passage*

Dubbels Brock (Center for Cognitive Sciences, Literacy Education, University of Minnesota, Department of Curriculum & Instruction)

### Section 5: Organizational and Social Implications

#### Chapter 501

##### *Culturally Negotiating the Meanings of Technology Use*

Subramony Deepak Prem (Utah State University, USA)

#### Chapter 502

##### *Cross-Cultural Learning Objects (XCLOs)*

Edmundson Andrea L. (eWorld Learning, Inc., USA)

#### Chapter 503

##### *Technology Integration Practices within a Socioeconomic Context*

Song Holim (Texas Southern University, USA)  
Owens Emiel (Texas Southern University, USA)  
Kidd Terry T. (University of Texas School of Public Health, USA)

#### Chapter 504

##### *Assistive Technology for Individuals with Disabilities*

Inoue Yukiko (University of Guam, Guam)

#### Chapter 505

##### *Cognitive-Adaptive Instructional Systems for Special Needs Learners*

Diamond Bruce J. (William Paterson University, USA)  
Shreve Gregory M. (Kent State University, USA)

#### Chapter 506

##### *Animated Computer Education Games for Students with ADHD:*

Dielmann Kim B. (University of Central Arkansas, USA.)  
Meaux Julie (University of Central Arkansas, USA.)

#### Chapter 507

##### *Barriers to and Strategies for Faculty Integration of IT*

Brinthaup Thomas M. (Middle Tennessee State University, USA)  
Clayton Maria A. (Middle Tennessee State University, USA)  
Draude Barbara J. (Middle Tennessee State University, USA)

#### Chapter 508

##### *Social Psychology and Instructional Technology*

Bartsch Robert A. (University of Houston - Clear Lake, USA)

#### Chapter 509

##### *Addressing Emotions within E-Learning Systems*

Zurloni Valentino (CESCOM, University of Milan - Bicocca, Italy)  
Mantovani Fabrizia (CESCOM, University of Milan - Bicocca, Italy & ATN-P LAB, Istituto Auxologico Italiano, Italy)  
Mortillaro Marcello (CESCOM, University of Milan - Bicocca, Italy & CISA - University of Geneva, Switzerland)  
Vescovo Antonietta (CESCOM, University of Milan - Bicocca, Italy)  
Anolli Luigi (CESCOM, University of Milan - Bicocca, Italy)

#### Chapter 510

##### *Behaviorism and Developments in Instructional Design and Technology*

Chen Irene (University of Houston Downtown, USA)

#### Chapter 511

##### *Harnessing the Emotional Potential of Video Games*

Felicia Patrick (University College Cork, Ireland)  
Pitt Ian (University College Cork, Ireland)

#### Chapter 512

##### *Students' Attitudes toward Process and Product Oriented Online Collaborative Learning*

Wang Xinchun (California State University, Fresno, USA)

#### Chapter 513

##### *Plagiarism and the Community College*

Maddox Teri Thomson (Jackson State Community College, USA)

## Section 6: Managerial Impact

#### Chapter 601

##### *Prevention is Better than Cure:*

Dick Martin (RMIT University, Australia)  
Sheard Judith (Monash University, Australia)  
Hasen Maurie (Monash University, Australia)

#### Chapter 602

##### *Structuring a Local Virtual Work Ecology for a Collaborative, Multi-Institutional Higher Educational Project:*

Hai-Jew Shalin (Kansas State University, USA)

#### Chapter 603

##### *Motivation and Multimedia Learning*

Low Renae (University of New South Wales, Australia)  
Jin Putai (University of New South Wales, Australia)

#### Chapter 604

##### *Making E-Training Cost Effective through Quality Assurance*

Yiu Lichia (Centre for Socio-Eco-Nomic Development (CSEND), Switzerland)  
Saner Raymond (Centre for Socio-Eco-Nomic Development (CSEND), Switzerland)

#### Chapter 605

##### *Using the Interpersonal Action-Learning Cycle to Invite Thinking, Attentive, Comprehension*

Zimmer Bob (The Open University, UK)

#### Chapter 606

##### *Synergy:*

Mumford Jacqueline M. (Walsh University, USA)  
Juelich-Velotta Elizabeth (Walsh University, USA)

#### Chapter 607

##### *Knowledge Transfer in G2G Endeavors*

Joaí Luiz Antonio (Rio de Janeiro State University, Brazil)

#### Chapter 608

##### *Policy Issues Regarding the Instructional and Educational Use of Videoconferencing*

Bowman Joseph (University at Albany/SUNY, USA)  
Fernandez Felix (ICF International, USA)  
Miller-Vice Sharon (University at Albany/SUNY, USA)

#### Chapter 609

##### *Improving Teachers' Self-Confidence in Learning Technology Skills and Math Education through Professional Development*

Hartsell Taralynn (The University of Southern Mississippi, USA)  
Herron Sherry S. (The University of Southern Mississippi, USA)  
Fang Houbin (The University of Southern Mississippi, USA)  
Rathod Avinash (The University of Southern Mississippi, USA)

## Section 7: Critical Issues

#### Chapter 701

##### *Theories and Principles for E-Learning Practices with Instructional Design*

Ranieri Maria (University of Florence, Italy)

#### Chapter 702

##### *Humanistic Theories that Guide Online Course Design*

Cicciarelli MarySue (Duquesne University, USA)

#### Chapter 703

##### *Commodity, Firmness, and Delight:*

Hokanson Brad (University of Minnesota, USA)  
Miller Charles (University of Minnesota, USA)  
Hooper Simon (Penn State University, USA)

#### Chapter 704

##### *Performance Case Modeling*

Douglas Ian (Florida State University, USA)

#### Chapter 705

##### *Can Cognitive Style Predict How Individuals Use Web-Based Learning Environments?*

Graff Martin (University of Glamorgan, UK)

#### Chapter 706

##### *Multimedia, Cognitive Load, and Pedagogy*

Doolittle Peter E. (Virginia Polytechnic Institute & State University, USA)  
McNeill Andrea L. (Virginia Polytechnic Institute & State University, USA)  
Terry Krista P. (Radford University, USA)  
Scheer Stephanie B. (University of Virginia, USA)

#### Chapter 707

##### *Instructional Game Design Using Cognitive Load Theory*

Huang Wenhao David (University of Illinois, USA)  
Johnson Tristan (Florida State University, USA)

#### Chapter 708

##### *Faculty Development in Instructional Technology in the Context of Learning Styles and Institutional Barriers*

Marinho Robson (Andrews University, USA)

#### Chapter 709

##### *On the Role of Learning Theories in Furthering Software Engineering Education*

Navarro Emily Oh (University of California, Irvine, USA)  
van der Hoek André (University of California, Irvine, USA)

#### Chapter 710

##### *Theoretical and Instructional Aspects of Learning with Visualizations*

Scheiter Katharina (University of Tuebingen, Germany)  
Wiebe Eric (North Carolina State University, USA)  
Holsanova Jana (Lund University, Sweden)

#### Chapter 711

##### *Teaching Social Skills:*

Bodie Graham (Purdue University, USA)  
Fitch-Hauser Margaret (Auburn University, USA)  
Powers William (Texas Christian University, USA)

#### Chapter 712

##### *Conversation Design in the Electronic Discussion Age*

MacKinnon Gregory (Acadia University, Canada)

#### Chapter 713

##### *E-Social Constructivism and Collaborative E-Learning*

Salmons Janet (Vision2Lead, Inc., USA & Capella University, USA)

# An Excellent Addition to Your Library!

## Chapter 714

*Ethics in Interactions in Distance Education*

Kawachi Paul (Open Education Network, Japan)

## Chapter 715

*Implications of Anonymity in Cyber Education*

Baggio Bobbe (Advantage Learning Technologies, USA)

Beldarrain Yoany (Florida Virtual School, USA)

## Chapter 716

*An Ontological Approach to Online Instructional Design*

Zheng Robert Z. (University of Utah, USA)

Dahl Laura B. (University of Utah, USA)

## Chapter 717

*Lost in Translation:*

Boot Eddy (TNO Human Factors, The Netherlands)

Nelson Jon (Utah State University, USA)

De Faveri Daniela (Università della Svizzera Italiana, Switzerland)

## Chapter 718

*Pask and Ma Join Forces in an Elementary Mathematics Methods Course*

Morrow Jean (Emporia State University, USA)

Holland Janet (Emporia State University, USA)

## Chapter 719

*Assessing 3D Virtual World Learning Environments with the CIMPL<sub>E</sub> System:*

Williams Sean D. (Clemson University, USA)

Switzer Deborah M. (Clemson University, USA)

## Section 8: Emerging Trends

## Chapter 801

*Contemporary Issues in Teaching and Learning with Technology*

Galloway Jerry P. (Texas Wesleyan University, USA; University of Texas at Arlington, USA)

## Chapter 802

*New Directions in the Research of Technology-Enhanced Education*

Ronau Robert N. (University of Louisville, USA)

Rakes Christopher R. (University of Louisville, USA)

Niess Margaret L. (Oregon State University, USA)

Wagener Lauren (University of Tennessee, USA)

Pugalee David (University of North Carolina, USA)

Browning Christine (Western Michigan University, USA)

Driskell Shannon O. (University of Dayton, USA)

Mathews Susann M. (Wright State University, USA)

## Chapter 803

*Emerging Edtech:*

Chen Ching-Huei (Center for Educational Technologies®, Wheeling Jesuit University, USA)

Calinger Manetta (Center for Educational Technologies®, Wheeling Jesuit University, USA)

Howard Bruce C. (Center for Educational Technologies®, Wheeling Jesuit University, USA)

Oskorus Anna (TIER 1 Performance Solutions, USA)

## Chapter 804

*Rapid E-Learning in the University*

Tan Ivy (University of Saskatchewan, Canada)

Chandran Ravi (National University of Singapore, Singapore)

## Chapter 805

*The Innovative Production Machines and Systems Network of Excellence*

Pham D.T. (Cardiff University, UK)

Eldukhuri E.E. (Cardiff University, UK)

Soroka A. (Cardiff University, UK)

Zlatanov V. (Cardiff University, UK)

Packiananther M.S. (Cardiff University, UK)

Setchi R. (Cardiff University, UK)

Pham P.T.N. (Cardiff University, UK)

Thomas A. (Cardiff University, UK)

Dadam Y. (Cardiff University, UK)

## Chapter 806

*Aesthetic Decisions of Instructors and Instructional Designers*

Parrish Patrick (University Corporation for Atmospheric Research, USA)

## Chapter 807

*The Pervasiveness of Design Drawing in ID1*

Stubbs S. Todd (Brigham Young University, USA)

Gibbons Andrew S. (Brigham Young University, USA)

## Order Your Copy Today!

Name: \_\_\_\_\_

Organization: \_\_\_\_\_

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Country: \_\_\_\_\_

Tel: \_\_\_\_\_

Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

☐ Enclosed is check payable to IGI Global in  
US Dollars, drawn on a US-based bank

☐ Credit Card ☐ Mastercard ☐ Visa ☐ Am. Express

3 or 4 Digit Security Code: \_\_\_\_\_

Name on Card: \_\_\_\_\_

Account #: \_\_\_\_\_

Expiration Date: \_\_\_\_\_