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Blended Learning across Disciplines: Models for Implementation

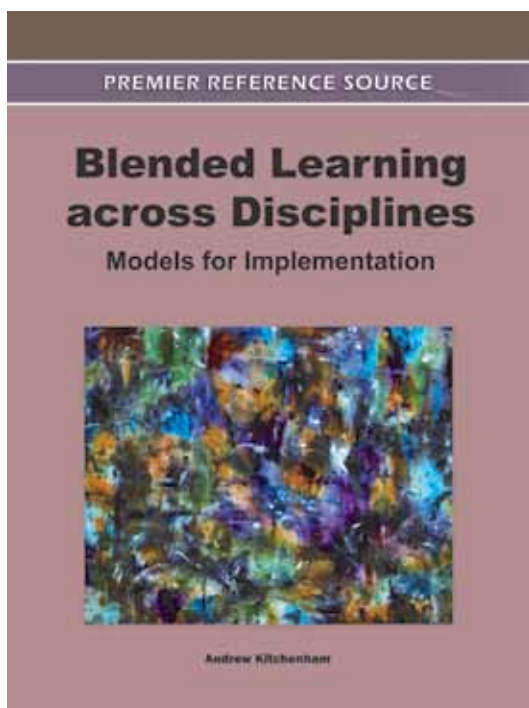
Andrew Kitchenham (University of Northern British Columbia, Canada)

The idea of combining face-to-face learning with some form of online learning made sense a decade ago as it allowed much more flexibility in delivering instruction to diverse groups of learners. Today, blended learning has become a mainstay for universities because of that flexibility, but more importantly, because of the thousands of dollars that can be saved by changing the mode of delivery so that there is much more online than face-to-face delivery.

Blended Learning across Disciplines: Models for Implementation presents a global perspective on blended learning and augments that perspective with examples and applications from leading scholars around the world. It highlights examples from the school system, from undergraduate classes, and from graduate classes and also discusses androgogical principles as they apply to blended learning situations.

Topics Covered:

- Asynchronous video communication
- Blended and mobile learning
- Blended courses as drivers of institutional transformation
- Blended learning applications
- Blended learning for medical education
- Digitally-mediated learning
- Learning management systems
- Pervasive games for blended learning
- Technology-enhanced university education



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Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Dr. Andrew Kitchenham is an Associate Professor in Educational Technology in the School of Education at the University of Northern British Columbia. Dr. Kitchenham's research examines teacher transformation through the use, integration, and teaching of technology. He has published numerous articles, conference papers, technical reports, and book chapters on diverse topics from technology to special education to rural professionals to gender differences. This book is one of two dealing with e-learning.

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