Information Communication Technologies and the Virtual Public Sphere: Impacts of Network Structures on Civil Society

Robert A. Cropf (Saint Louis University, USA) and William S. Krummenacher (Saint Louis University, USA)

As the global information communications technology revolution continues to reshape our public and private institutions, e-democracy should also continue to make significant strides across the world.

Information Communication Technologies and the Virtual Public Sphere: Impacts of Network Structures on Civil Society demonstrates how the virtual public sphere uses information communications technology to empower ordinary citizens to engage in effective public discourse and provide the technological means to effect political change. Written with professionals, researchers of various disciplines and interested laypersons in mind, this text aims to help readers understand the phenomenon of deliberative e-democracy that is occurring throughout the world.

Topics Covered:
- Blended deliberative models
- E-Communicative Mechanisms of Government
- E-Financial Reporting
- E-Participation in the Public Sphere
- Factors Affecting E-Participation Adoption
- Global E-Government and Trust
- Online Public Debate
- Perspectives on E-Government in Europe
- Succession Planning and E-Government
- Video Blogging and Ethics

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Robert Cropf is an associate professor and the chair of the Department of Public Policy Studies at Saint Louis University. His recent publications include “Creating an Accelerated Joint BA-MPA Degree Program for Adult Learners” in the Journal of Public Affairs Education (Spring/Summer 2007) coauthored with Jennifer Kohler, and E-Government in Saudi Arabia: Between Promise and Reality” in the International Journal of Electronic Government Research (April-June 2008), coauthored with Maher Al-Fakhri, Patrick Kelly, and Gary Higgs. His textbook Public Administration in the 21st Century was published by Pearson-Longman in 2007. His research interests include e-government and e-democracy, urban government and politics, and public administration pedagogical theory.
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