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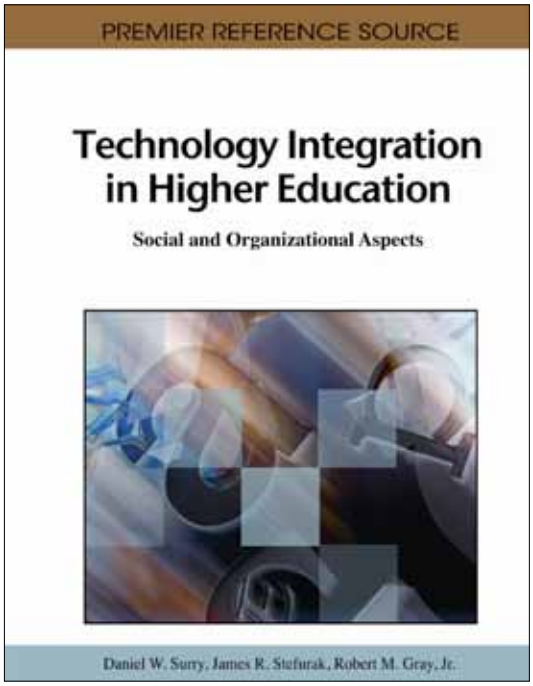
Technology Integration in Higher Education: Social and Organizational Aspects



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As technology expands and becomes more powerful and pervasive, there is growing discussion of the innovative ways that technology can be used. While it is obviously important to consider the technical aspects of any new technology, there is a critical need for more discussion related to the social and organizational aspects of technology in higher education.

Technology Integration in Higher Education: Social and Organizational Aspects provides a sound overview of the ways that technology influences the human and organizational aspects of higher education. Aimed at researchers and professionals working in higher education, this text explores how technology is changing the relationship between faculty and students, higher education experience, and the role of colleges and universities within society as a whole.

Topics Covered:

- Assistive Technology in Higher Education
- Becoming a Successful Online Instructor
- Educational Technology in the Medical Industry
- Enterprise Resource Planning Systems in Higher Education
- Impact of Web 2.0 on Higher Education
- Legal Issues in the Use of Technology in Higher Education
- Mobile Computing in Higher Education
- Standards of Quality in Online Learning
- Supporting Technology Integration in Higher Education
- Technology Transfer

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Daniel W. Surry is a Professor in the College of Education at the University of South Alabama. He teaches courses in instructional design, performance improvement, and training systems. He has also taught at the University of Southern Mississippi and the University of Alabama and served as Instructional Technologist at California State University, Fresno. He holds a Doctor of Education in Instructional Technology from the University of Georgia, a Master's of Science in Instructional Design from the University of South Alabama, and Bachelor's of Arts in Mass Communication from the University of Alabama. His research interests focus on the impact of innovation within organizations, especially in higher education.

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