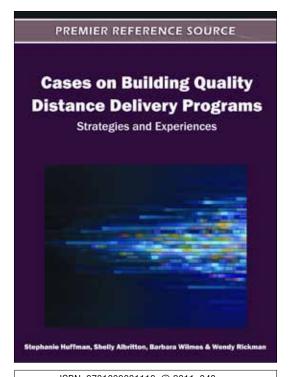
## An Excellent Addition to Your Library!

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## Cases on Building Quality Distance Delivery Programs: Strategies and Experiences



| ISBN: 9781609601119; © 2011; 348 pp. | Print: US \$180.00 | Perpetual: US \$255.00 | Print + Perpetual: US \$360.00 Stephanie Huffman (University of Central Arkansas, USA), Shelly Albritton (University of Central Arkansas, USA), Barbara Wilmes (University of Central Arkansas, USA) and Wendy Rickman (University of Central Arkansas, USA)

The field of education is continually changing to reflect the needs and demands of students. The greatest impact on education came with the introduction of audiovisual technologies, computer technologies, the Internet, and the World Wide Web

Cases on Building Quality Distance Delivery Programs: Strategies and Experiences targets pressing needs in distance education by connecting theory and practice, addressing emerging leadership issues, and identifying best practices in teaching and learning. This book unites cases that not only can be used for teaching, but also as a resource for building quality distance delivery programs.

## **Topics Covered:**

- Collaboration and Continuous Improvement for Online Courses
- Course Management Systems
- Faculty Perception of Online Courses
- Instructional Design Support for Quality E-Learning
- · Leading an Online School
- Library Support for Distance Learners
- Planning and Implementing Online Programs
- Technology-Supported Constructivism
- The Future of Distance Education

**Market:** This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Stephanie Huffman is an Associate Professor in the Department of Leadership Studies at the University of Central Arkansas. She earned her EdD in Educational Leadership from Arkansas State University. She also holds an MS in Library Media and Information Technologies and a BSE in Vocational Business Education. She currently serves as program coordinator for two graduate programs (MS in Library Media and Information Technologies and MS in Instructional Technology) and as Director of Distance Learning for the College of Education. Her research interests include distance learning, technology planning and leadership, literacy, technology integration. She is an active member in the American Association of School Librarians, Association for Educational Computing and Technology and the International Reading Association. Last year she was named Technology Leader of the Year by the Arkansas Association of Instructional Media.



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