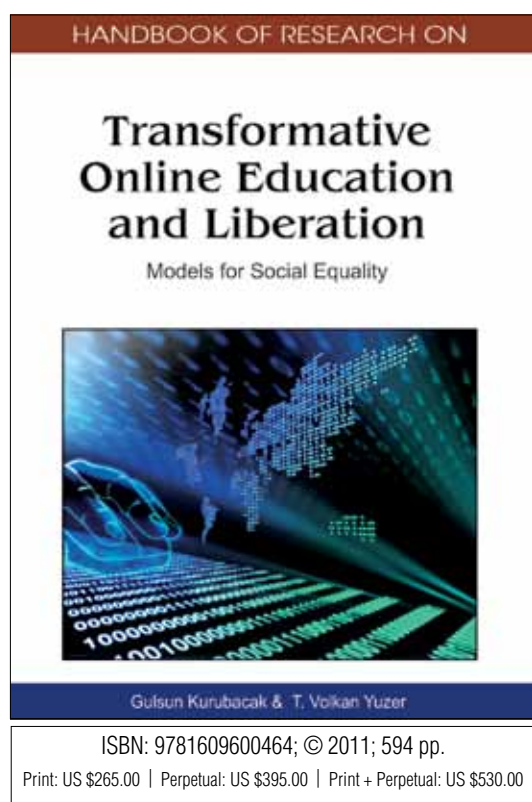


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Handbook of Research on Transformative Online Education and Liberation: Models for Social Equality



Gulsun Kurubacak (Anadolu University, Turkey)
and T. Volkan Yuzer (Anadolu University, Turkey)

Online education has the potential to utilize cutting-edge technologies in order to bring together learners, e-facilitators, and e-content.

The Handbook of Research on Transformative Online Education and Liberation: Models for Social Equality discusses the potential for transformative models to liberate online education. With a focus on the societal, social, political, economic, and philosophical perspectives of transformative models, this handbook examines how digital learning communities foster critical reflections and prospective change, particularly within virtual groups. This scrutiny of transformative models serves to educate faculty, administrators, professionals, researchers, community activists, and parents on the injustices that challenge digital societies.

Topics Covered:

- 3D Multi-User Virtual Worlds
- Building Global Citizens
- Disparities in Healthcare and Education
- E-Governance and Democracy
- Fostering Relationships in Virtual Learning Communities
- Liberation and Social Equality in Transformative Online Education
- Multicultural Education 2.0
- Transformative Multicultural Engagement
- Transformative Polymorphic Model
- Using ICT to Develop a Bi-national Education Research Community

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Gulsun Kurubacak is an Associate Professor in Applied Communication at the College of Open Education of Anadolu University. She undertook graduate studies at Anadolu University, Turkey (MA. Educational Technology) and the University of Cincinnati, USA (Ed.D. Curriculum & Instruction), and also worked as a post-doctoral fellow at the College of Education at New Mexico State University, USA (2001-2002). She is currently a graduate student in the Department of Computer and Instructional Technologies, and also an undergraduate student in the Computer Engineering at the College of Informatics Technologies and Engineering of Hoca Ahmet Yesevi International Turk-Kazakhstani University. Dr. Kurubacak has over twenty-five years experience in focusing on the democratic and multicultural aspects of distance education; finding new answers, viewpoints, and explanations to online communication problems through critical pedagogy; and improving learner critical thinking skills through project-based online learning. She continues to manage and provide pedagogical support for distance learning programs.

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