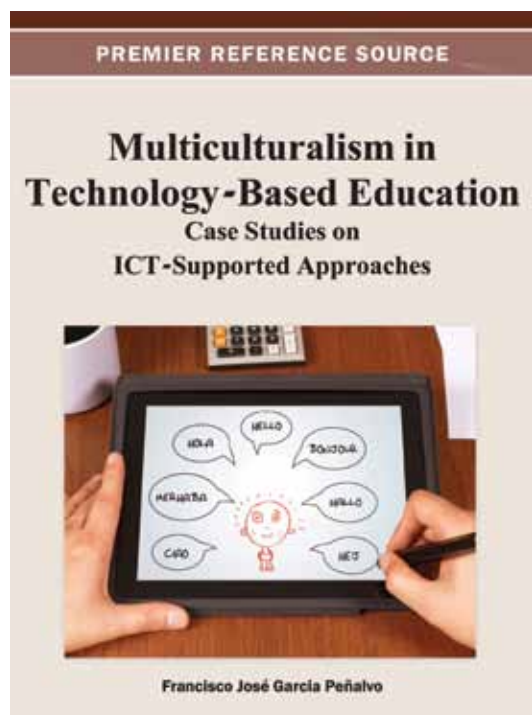


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Multiculturalism in Technology-Based Education: Case Studies on ICT-Supported Approaches



Francisco José García-Peñalvo (Universidad de Salamanca, Spain)

Our differences in language, cultures, and history around the world play a vital role in the way we learn. As technology-based education continues to be used worldwide, there is an ever growing interest in how multiculturalism comes into effect.

Multiculturalism in Technology-Based Education: Case Studies on ICT-Supported Approaches explores the multidisciplinary approaches to transculturality and multiculturalism and its influence on technology-based education. This comprehensive reference source is a collection of education cases which investigate transcultural education using theoretical aspects and practical applications inside a technological framework. This book aims to be a reference for university professors, students, and researchers alike.

Topics Covered:

- Information Communication Technology
- Multicultural Education
- Multiculturalism
- Online Networking
- Technology-Based Education
- Transculturality

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Francisco José García-Peñalvo (1971) graduated from University of Valladolid with a degree in Computer Science, later to obtain a PhD in the University of Salamanca. He is currently a Profesor in Titular de Universidad (a Senior Lecturer) in the Computer Science Department of the University of Salamanca. He leads the GRoup on InterAction & eLearning (GRIAL), a research group whose main lines of work are Human-Computer Interaction, Web engineering, Software Engineering, Educative Computing, and Communications Theory. He has published in excess of one hundred papers in international publications and conferences and has participated in more than twenty research projects. He currently teaches in the Programa de Doctorado del Departamento de Informática (Computer Science Doctorate Program, which has been awarded the Quality Mention of ANECA since Academic Course 2003-2004), as well as in the Máster Oficial en Sistemas Inteligentes (Intelligent Systems Master), in the Máster Oficial en TIC Aplicadas a la Educación (ICT applied to Education Master), and in the Programa de Doctorado Procesos de Formación en Espacios Virtuales (Educational Virtual Spaces Doctorate Program) at the University of Salamanca. Dr. García-Peñalvo is currently Director of the Experto/Máster en eLearning: Tecnologías y Métodos de Formación en Red (eLearning Master). Lastly, as concerns administrative tasks, he is currently Vice-rector of Technology Innovation at his University.



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