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Released: July 2012

Ethical Technology Use, Policy, and Reactions in Educational Settings

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Ethical Technology Use, Policy, and Reactions in Educational Settings



Kadir Beycioglu

ISBN: 9781466618824; © 2013; 350 pp.

Print: US \$175.00 | Perpetual: US \$265.00 | Print + Perpetual: US \$350.00

Pre-pub Discount:*

Print: US \$165.00 | Perpetual: US \$250.00

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As computers are increasingly integrated into the classroom, instructors must address a number of pressing ethical questions regarding online behavior, course design, cyberbullying, and student cyber behavior.

Ethical Technology Use, Policy, and Reactions in Educational Settings provides state-of-the-art research on the impact of ethical computer use in academia and emphasizes the cyberphilosophical aspects of human-computer interactions. It provides significant analysis of the ethical use of educational Internet and computer applications.

Topics Covered:

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- Ethical Frameworks for Curriculum Development
- E-learning Management Systems
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- Global Citizenship Education
- Community Engagement

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It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Kadir Beycioglu is a lecturer at Inonu University (Malatya, Turkey). He is the Editor-in-Chief of the *International Journal of Cyber Ethics in Education* and co-editor of the *INUJFE (Inonu University Journal of the Faculty of Education)*. He serves as an editorial board member or reviewer for some leading journals such as *International Journal of Educational Development*, *Computers & Education*, *International Journal of Technoethics*, *the Qualitative Report*, *International Journal of Teacher Leadership*, *International Journal of Education and Development using Information and Communication Technology*, and the *International Journal of Education Policy and Leadership*. He has presented papers at international refereed conferences and published several articles in international and national journals. He has been a referee for international conferences such as i-Conferences/i-Schools, Canadian Association for the Study of Educational Administration, International Conference on Education and Information Systems, Technologies and Applications, and AERA (American Educational Research Association) Conferences. His study topics include educational administration & leadership, educational change, ICT and education, cyber ethics in education, teacher leadership, and school improvement.



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