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Cases on Technologies for Educational Leadership and Administration in Higher Education

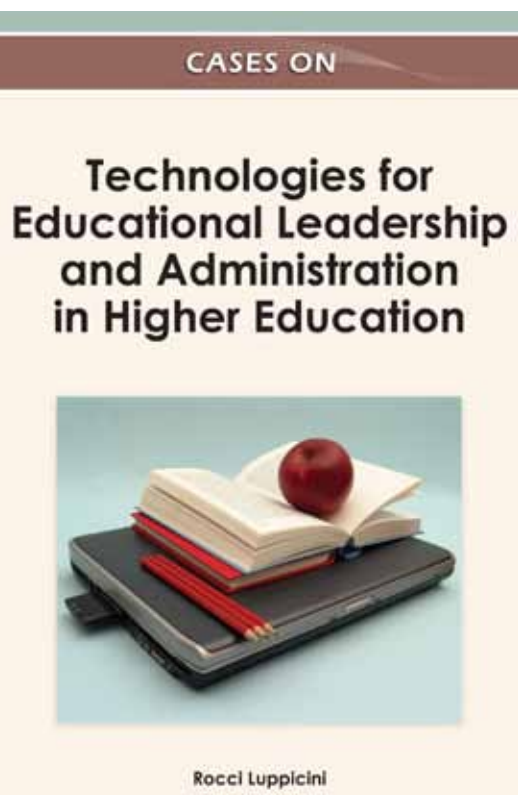
Rocci Luppicini
(University of Ottawa, Canada)

Institutions of higher learning rely heavily on technological innovation to effectively deliver educational services and provide students with a quality experience. Thus, the ability of leaders and administrators at these institutions to produce effective policy and to innovate in an evolving world hinges on successfully applying technological solutions to everyday challenges facing their college or university.

Cases on Technologies for Educational Leadership and Administration in Higher Education brings together a collection of practical case studies exploring the application of new technologies, such as student management systems and enterprise resource planning, along with strategies that educational leaders can use to foster organizational change. Targeted toward college and university administrators and leaders, this book discusses successful strategies for managing universities in the tech-savvy 21st century.

Topics Covered:

- Enterprise System Development
- Higher Education Institutions
- Online and Distance Education
- Enterprise Resource Planning
- Virtual Career Counseling
- Delivering Quality Online Instruction
- Virtual Learning Environments
- Web-based Learning and Teaching
- Organizational strategy
- Educational Leadership and Management



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Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Rocci Luppicini is an assistant professor in the Department of Communication at the University of Ottawa (Canada). He is a leading expert in technology studies (TS) and technoethics. He has published material in a number of areas including virtual learning communities and practice (Quarterly Review of Distance Education), research methodology on online instruction (Journal of Distance Education), instructional design (Canadian Journal of Learning and Technology), educational technology (Educational Technology and Society), and design research (International Journal of Technology and Design Education). He has authored and edited several books including, Online Learning Communities in Education (IAP, 2007), the Handbook of Conversation Design for Instructional Applications (IGI, 2008), and Trends in Canadian Educational Technology and Distance Education (VSM, 2008), and the co-edited Handbook of Research Technoethics (IGI, 2008). He is currently working on a publication in technoethics entitled, Technoethics and the Evolving Knowledge Society: Ethical Issues in Technological Design, Research, Development, and Innovation (2009).



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