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Blended Learning Environments for Adults: Evaluations and Frameworks

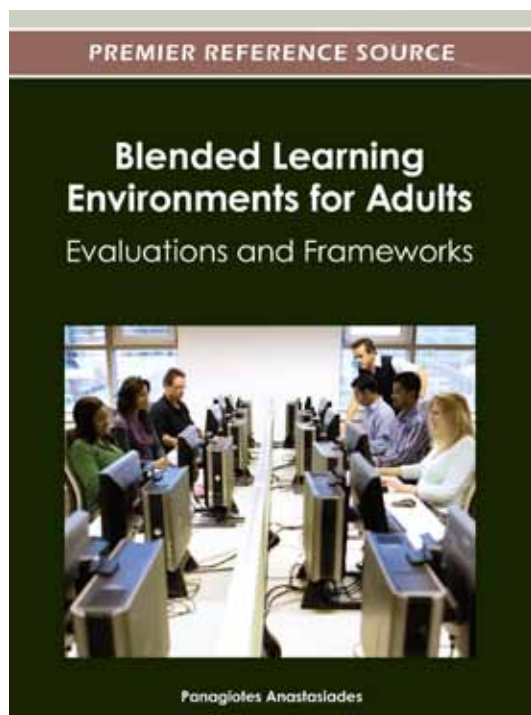
Panagiotis S. Anastasiades (University of Crete, Greece)

There is a general notion that adult education literature generally supports the idea that teaching adults should be approached in a different way than teaching children. Adult learners include working adults with family responsibilities, older workers who may not feel confident about returning to school and people who are currently in the workforce and who need to upgrade skills and knowledge. The combination of synchronous and asynchronous transmission with face to face instruction allow for the implementation of a new Blended Collaborative Learning Environment, which is flexible in terms of location, time, and pace of adult learners.

Blended Learning Environments for Adults: Evaluations and Frameworks demonstrates the view that Information and Communication Technologies should not be considered as a neutral teaching medium, but instead be implemented under pedagogical conditions; aiming at the development of critical thinking through their creative integration into the social and cultural context. This comprehensive collection brings a group of scholars in order to build up a pedagogical approach and analytical implementation steps and directions for designing and implementing Blended Learning Collaborative Environments for adults.

Topics Covered:

- Assessing Blended Learning
- Blended Learning Pedagogy and Curriculum Design
- Blended Learning: Theoretical Framework
- Future Trends for Blended Learning
- Social Aspects of Blended Learning



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Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Panagiotis Anastasiades is an Associate Professor of Lifelong and Distance Learning in the Department of Education at the University of Crete, Greece. He is also Tutor Counsellor at the Hellenic Open University (Postgraduate Level, Master in Education, Module: EKP65 Open and Distance Learning). His current research emphasis focuses on Lifelong and Distance Learning via Advanced Learning Internet Technologies and Interactive Videoconferencing, Social & Educational Informatics & Information Society Theories. He is the author of the Interactive Videoconferencing and Collaborative Distance Learning for 7-12 Students and Teachers: Theory and Practice (2009). NY: Nova Science Publishers, Inc ISBN: 978-1-60692-185-2, and editor of Advanced Learning Synchronous Technologies for Blended Learning Environments (2008). GR: Gutenberg, ISBN: 978-960-01-1263-4. He is member of the editorial board of Computers and Education, Elsevier and International Journal of Mobile and Blended Learning (IJMBL). At the time, Panagiotis Anastasiades is vice-president of the Pedagogical Institute of Greece and has the scientific responsibility of the "National Teachers Training Project"

Chapter 1

Academic Development Perspectives of Blended Learning

Donnelly Roisin (Dublin Institute of Technology, Ireland)

McAvinia Claire (National University of Ireland, Maynooth, Ireland)

Chapter 2

The Definition of Blended Learning in Higher Education

Caner Mustafa (Akdeniz University, Turkey)

Chapter 3

Social Aspects and Web 2.0 Challenges in Blended Learning

Guzzo Tiziana (CNR - Istituto di Ricerche sulla Popolazione e le Politiche Sociali, Italy)

Grifoni Patrizia (CNR - Istituto di Ricerche sulla Popolazione e le Politiche Sociali, Italy)

Ferri Fernando (CNR - Istituto di Ricerche sulla Popolazione e le Politiche Sociali, Italy)

Chapter 4

Assistive Technologies and Environmental Design Concepts for Blended Learning and Teaching for Disabilities within 3D Virtual Worlds and Learning Environments

Saleeb Noha (Middlesex University, UK)

Dafoulas Georgios (Middlesex University, UK)

Chapter 5

The 'Pleasure Principle' in Blended Learning Approaches

Peachey Paul (University of Glamorgan, UK)

Chapter 6

The Artificial Intelligence in the Support of e-Learning Management and Quality Maintenance

Pietruszkiewicz Wieslaw (SDART Ltd, UK)

Dzega Dorota (West Pomeranian Business School, Poland)

Chapter 7

Developing a Collaborative E-Learning Construction Framework for Blended Learning

Bai Xin (York College of the City University of New York, USA)

Chapter 8

Internet-Based Remote Laboratories as a Part of a Blended Learning Environment

Stefanovic Miladin (University of Kragujevac, Serbia)

Matijevic Milan (University of Kragujevac, Serbia)

Cvjetkovic Vladimir (University of Kragujevac, Serbia)

Chapter 9

A Program-Based Approach to Developing and Implementing Blended Instruction:

Brew Linda S. (University of Vermont, USA)

Kaplan Judith L. (University of Vermont, USA)

Chapter 10

Framework for Evaluating Blended Learning in a University Public-Speaking Course in Singapore

Fang Linda (Temasek Polytechnic, Singapore)

Chow Siew Hoong (SIM University, Singapore)

Man Soo Wai (Institute for Adult Learning, Singapore)

Chapter 11

Using a Blended e-Learning Cooperative Approach in Higher Education:

EL-Deghaidy Heba (Suez Canal University, Egypt)

Chapter 12

Design of a Blended Learning Environment for the Training of Greek Teachers:

Anastasiades Panagiotis (University of Crete, Greece)

Chapter 13

Enabling Creative Blended Learning for Adults through Learning Design

Papadakis Spyros (Hellenic Open University, Greece)

Chapter 14

Theoretical Rationale for Designing a Blended Learning Teachers' Professional Development Program

Mouzakis Charalambos (National and Kapodistrian University of Athens, Greece)

Tsaknakis Haralampos (Research Academic Computer Technology Institute, Greece)

Tziortzioti Chrysanthi (Lifelong Learning and Religious Affairs, Greece)

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