Current Trends and Future Practices for Digital Literacy and Competence

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Being a digital citizen has transformed from a process of familiarizing oneself with terminology and techniques to a full-time responsibility in the hands of any who want to stay abreast of the latest technological change in their respective field.

Current Trends and Future Practices for Digital Literacy and Competence offers a look at the latest research within digital literacy and competence, setting the bar for the digital citizen of today and tomorrow. Presented in the form of case studies, frameworks, methodologies, architectures, and research, this compendium offers a vital resource for practitioners and academics in any field looking to stay up-to-date on their digital literacy. Chapters range from technically fundamental to the layman to complex, from experts around the world in a variety of jobs and countries.

Topics Covered:
- Digital divide
- Multimedia literacy
- Computer literacy
- Information literacy
- New literacies
- Electracy
- Transliteracy
- Grammatology
- Constructivism
- GAID

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Antonio Cartelli is a Researcher in Didactics and Special Pedagogy and has recently won a national competition for associated professorship in Experimental Pedagogy. He manages the Laboratory for Technology of Education and Knowledge Management and the Centre for ICT and online teaching in the Faculty of Humanities at the University of Cassino - Italy. Among his interests are: misconceptions, mental schemes, Information Systems for research and teaching, Web Technologies in teaching research, and their everyday application for the improvement of teaching and learning. He has authored many papers and books concerning the themes he is interested in and is currently chief-editor of the International Journal of Digital Literacy and Digital Competence.
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