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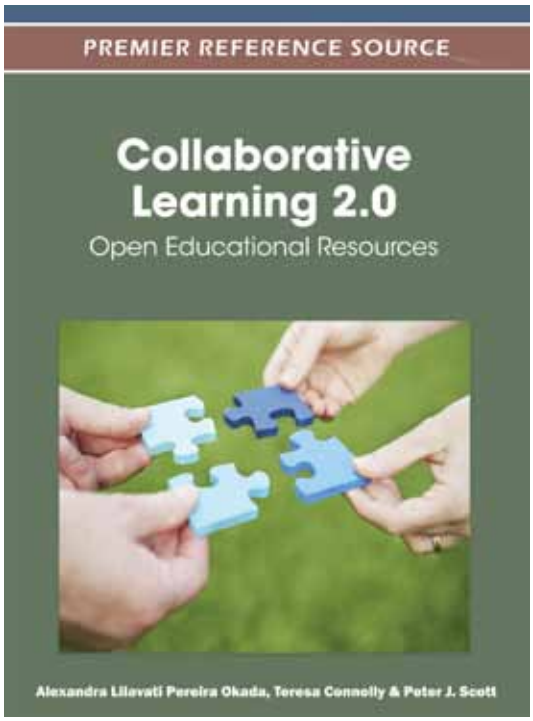
Collaborative Learning 2.0: Open Educational Resources



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Current advances and convergence trends in Web 2.0 have changed the way we communicate and collaborate, and as a result, user-controlled communities and user-generated content through Web 2.0 are expected to play an important role for collaborative learning.

Collaborative Learning 2.0: Open Educational Resources offers a collection of the latest research, trends, future development, and case studies within the field. Without solid theoretical foundation and precise guidelines on how to use OER and Web 2.0 for collaborative learning, it would certainly be very difficult to obtain all the benefits that these "user-generated content, resources and tools" promise. The purpose of this handbook is to understand how OERs and Web 2.0 can be deployed successfully to enrich the collaborative learning experience and ensure a positive outcome in terms of user generated knowledge and development of skills.

Topics Covered:

- Collaborative learning
- Continuing professional development
- New media environments
- OER in higher education
- Open educational resources
- Personalization interfaces
- Social media
- Social networking
- Virtual worlds
- Web 2.0

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Alexandra Okada is a Research Fellow at the Knowledge Media Institute of the Open University, UK. She is also a guest Lecturer at Getúlio Vargas Foundation FGV Online Rio de Janeiro, Brazil and the University of the Arts London, UK. Her current research focuses on Content Development for Reuse and Adaptation Strategies in the ICOPER and OPENSCOUT projects. Both projects are a consortium of European Institutions whose aim is to provide mechanisms to ensure European-wide user cooperation to access a critical mass of integrated educational content. Her postdoctoral research in Knowledge Mapping focused on the uses of knowledge media technologies to foster open sense making communities in the OpenLearn project from 2006 to 2008. Dr. Okada holds a BSc in Computer Science, a MBA in Knowledge Management and Marketing and a MA and PhD in Education. Her publications comprise more than 50 papers in international conferences and academic journals, 20 book chapters and 5 books.

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