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## Vocational Education Technologies and Advances in Adult Learning: New Concepts

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**New Concepts** 



Victor C.X. Wang

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Victor C.X. Wang (Florida Atlantic University, USA)

In the current economic climate and global workplace, adult learning routinely comes to the forefront as individuals, companies, and industries strive to adapt at the pace of change.

Vocational Education Technologies and Advances in Adult Learning: New Concepts provides a global look at educational technologies for adult learners with content drawing from theory, research, practice, individual experience, and insight by leading scholars, theorists, and practitioners worldwide. This volume provides educators, researchers, practitioners, and graduate students with insight into all areas affecting teaching, learning, research, and practice, sharing innovative pedagogies and inspirational insights into career and technical education (CTE), adult education, and technology.

#### **Topics Covered:**

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Victor C. X. Wang, Ed.D., is an Associate Professor of Educational Leadership and Research Methodology at Florida Atlantic University, USA. Wang's research and writing activities have focused on workforce education, the foundations of adult education, adult teaching and learning, training, transformative learning, cultural issues in vocational and adult education, distance education, human performance technology, instructional/administrative leadership, and curriculum development. He has published over 130 journal articles, book chapters, and books during the past nine years and has been a reviewer for five national and international journals. Currently he serves as the editor in chief of the International Journal of Adult Vocational Education and Technology. He has won many academic achievement awards from universities in China and in the United States, including the Distinguished Faculty Scholarly & Creative Achievement Award in 2009. Wang taught extensively as a professor in Chinese universities prior to coming to study and work in the United States in 1997. He has taught adult learners English as a second language, Chinese, computer technology, vocational (career and technical education) and adult education courses, research methods, administrative leadership, human resource management and curriculum development for the past 21 years in university settings. He has had extensive experience chairing and mentoring Doctoral dissertations. Three of the books he has written and edited have been adopted as required textbooks by major universities in the United States and in China. In addition, numerous universities worldwide, including some Ivy League universities, have cataloged his books and journal articles.



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