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## Technology and Its Impact on Educational Leadership: Innovation and Change

Victor C.X. Wang (Florida Atlantic University, USA)

Educational leadership draws upon interdisciplinary literature, but distinguishes itself through its focus on pedagogy, epistemology, and human development. As a field of study, it has prescribed pertinent philosophies and practices and has specified specific roles for school administrators and teachers.

**Technology and Its Impact on Educational Leadership: Innovation and Change** covers not only K-12 and higher education leadership, but also the relationship between Web 2.0 technologies and educational leadership. Contributions within this book discuss chronic issues in the study of technology and its impact on educational leadership that have perplexed educational establishments. This work promotes learning and further research for professors, scholars, researchers, and graduate students involved in educational leadership and related fields.

### Topics Covered:

- Community Leadership
- E-Leadership in the Digital Age
- Information Literacy
- Integrated Readiness Matrix
- Leadership for Learning
- Leadership in Higher Education
- Leadership Training
- Learning Management Systems
- Organizational Learning and Leadership
- Web Tools and Social Media

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### Technology and Its Impact on Educational Leadership

Innovation and Change



Chunxue V. Wang

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**Market:** This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

**Chunxue V. Wang** is an associate professor, joined the faculty at the prestigious Department of Educational Leadership & Research Methodology at this “High Research Activity” status university from the Carnegie Foundation for the Advancement of Teaching, Florida Atlantic University. Dr. Wang’s research and writing activities have addressed workforce education, the foundations of adult education, adult teaching and learning, training, transformative learning, cultural issues in vocational and adult education, distance education, human performance technology, instructional/administrative leadership, assessment and evaluation of learning, and curriculum development. He has published more than 140 journal articles, book chapters and books, including two encyclopedias and one handbook of research (each over 1,000 pages long) in 9 years and has been a reviewer for five national and international journals. He has won many academic achievement awards from universities in China and in the United States, including the Distinguished Faculty Scholarly & Creative Achievement Award. Dr. Wang has taught extensively as a professor in Chinese universities (1989-1997) prior to coming to study and work (Kansas, Arkansas and California, 1997-2011) in the United States. He has taught across the curriculum for the past 21 years in university settings. He has had extensive experience in chairing and mentoring doctoral dissertations. Three of the books he has written and edited have been adopted as required textbooks by major universities in the United States, and in China. In addition, numerous universities worldwide including some Ivy League Universities have cataloged his books and journal articles.

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