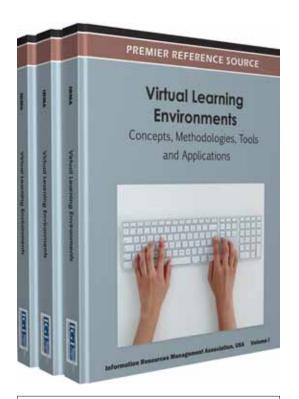
An Excellent Addition to Your Library!

Released: January 2012

Virtual Learning Environments: Concepts, Methodologies, Tools, and Applications



ISBN: 9781466600119; © 2012; 1942 pp. Print: US \$1,750.00 | Perpetual: US \$2,625.00 | Print + Perpetual: US \$3,500.00

Information Resources Management Association, USA

As the world rapidly moves online, sectors from management, industry, government, and education have broadly begun to virtualize the way people interact and learn.

Virtual Learning Environments: Concepts, Methodologies, Tools and Applications is a three-volume compendium of the latest research, case studies, theories, and methodologies within the field of virtual learning environments. As networks get faster, cheaper, safer, and more reliable, their applications grow at a rate that makes it difficult for the typical practitioner to keep abreast. With a wide range of subjects, spanning from authors across the globe and with applications at different levels of education and higher learning, this reference guide serves academics and practitioners alike, indexed and categorized easily for study and application.

Topics Covered:

- Blackboard
- Computer Assisted Language Learning
- Continuing Education and Lifelong Learning
- Distance Learning
- E-Learning

- Hybrid Course
- Knowledge Environment
- Moodle
- SCORM
- Virtual Collaborative Learning

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Information Resources Management Association (IRMA) is a research-based professional organization dedicated to advancing the concepts and practices of information resources management in modern organizations. IRMA's primary purpose is to promote the understanding, development, and practice of managing information resources as key enterprise assets among IRM/IT professionals. IRMA brings together researchers, practitioners, academicians, and policy makers in information technology management from over 50 countries.



Section 1: Fundamental Concepts and Theories

Chapter 101

Virtual Learning Environment

Mladenović Saša (University of Split, Croatia) Kuvač Haidi (University of Split, Croatia)

Štula Maja (University of Split, Croatia)

Chapter 102

Distance Learning Courses:

Walters Kelley (Northcentral University, USA)

Shaw Melanie (Northcentral University, USA)

Long David (University of Florida, USA)

Chapter 103

An Overview of Learning Management Systems

Piña Anthony A. (Sullivan University System, USA)

Chapter 104

Blended Learning Revisited:

Gil Pablo Ortega (University of Alicante, Spain)

García Francisco Arcos (University of Alicante, Spain)

Chapter 105

The Evolution of E-learning Management Systems:

Alves da Silva Nuno Sotero (De Montfort University, UK)

Morais da Costa Gonçalo Jorge (De Montfort University, UK)

Prior Mary (De Montfort University, UK)

Rogerson Simon (De Montfort University, UK)

Chapter 106

Preparing Faculty for a Learning Management System Transition

Baylen Danilo M. (University of West Georgia, USA)

Hancock Mary (University of West Georgia, USA)

Mullen Carol M. (University of West Georgia, USA) Coleman Mary Angela (University of West Georgia, USA)

Chapter 107

Web 2.0 and Professional Development of Academic Staff

Tynan Belinda (University of New England, Australia)

Barnes Cameron (University of New England, Australia)

Formal and Informal Learning Flows Cohesion in Web 2.0 Environment

Ivanova Malinka (Technical University of Sofia, Bulgaria)

Popova Anguelina (University of Utrecht, The Netherlands)

Innovative Instructional Strategies with the Use of Technology for Adult Learners

Farmer Lesley (California State University, Long Beach, USA)

An Approach for Analysing Interactions within Virtual Learning Communities

Repetto Manuela (Institute for Educational Technology, National Research Council, Italy)

Collaborative Learning and Concept Mapping for Language Teaching

Marriott Rita de Cássia Veiga (University of Birmingham, UK)

Chapter 112

"You Can Lead the Horse to Water, but ... ":

Huijser Henk (University of Southern Queensland, Australia)

Sankey Michael (University of Southern Queensland, Australia)

Chapter 113

Virtual Learning Environments:

Trahan Mitzi P. (University of Louisiana at Lafayette, USA)

Adams Nan B. (Southeastern Louisiana University, USA)

Dupre Susan (University of Louisiana at Lafayette, USA)

Section 2: Development and Design Methodologies

Chapter 201

Didactic Design Pattern:

Wippermann Sven (University of Education Ludwigsburg, Germany)

Chapter 202

Designing for Social Interaction and Social Competence in a 3D-VLE

Laffey James (University of Missouri at Columbia, USA)

Schmidt Matthew (University of Missouri at Columbia, USA)

Stichter Janine (University of Missouri at Columbia, USA)

Schmidt Carla (University of Missouri at Columbia, USA)

Oprean Danielle (University of Missouri at Columbia, USA)

Herzog Melissa (University of Missouri at Columbia, USA)

Babiuch Ryan (University of Missouri at Columbia, USA)

Chapter 203

Building a Framework for an English Language Course in an LMS with SCORM Compliant

Learning Objects and Activities

Arcos Francisco (University of Alicante, Spain)

Ortega Pablo (University of Alicante, Spain)

Chapter 204

Design and Implementation of Multiplatform Mobile-Learning Environment as an Extension of

SCORM 2004 Specifications

Nakabayashi Kiyoshi (National Institute of Multimedia Education, Japan)

The Recursive Knowledge Development Model for Virtual Environments

Adams Nan B. (Southeastern Louisiana University, USA)

DeVaney Thomas A. (Southeastern Louisiana University, USA)

Chapter 206

Virtual Learning Environment (ClassSim) Examined Under the Frame of Andragogy

Carrington Lisa (University of Wollongong, Australia)

Kervin Lisa (University of Wollongong, Australia)

Ferry Brian (University of Wollongong, Australia)

Chapter 207

Objective-Oriented Assessment in Desire2Learn for Quality Matters

Wang Haomin (Dakota State University, USA)

Shao Mingming (Dakota State University, USA)

Supporting Mobile Access to VLE Resources through MobiGlam

Meawad Fatma (German University in Cairo, Egypt)

Stubbs Geneen (University of Glamorgan, UK)

Chapter 209

MohiGlam.

Meawad Fatma (German University in Cairo, Egypt)

Stubbs Geneen (University of Glamorgan, UK)

Chapter 210

Integrating Ontology-Based Content Management into a Mobilized Learning Environment

Kismihók Gábor (Corvinus University of Budapest, Hungary)

Kovács Barna (Corvinus University of Budapest, Hungary)

Vas Réka (Corvinus University of Budapest, Hungary)

Chapter 211

The Design of Learning Materials within Small Scale Projects:

Hammond Michael (University of Warwick, UK) Hu Jie (University of Chongqing, China)

An Architecture for Learning Environments Based on the Lightweight Integration of Intelligent Agents

Butakov Sergey (SolBridge International School of Business, South Korea)

Smoline Denis (American University of Nigeria, Nigeria)

Samuel Nousheen Naimat (SolBridge International School of Business, South Korea) Samuel Naima Naimat (SolBridge International School of Business, South Korea)

Chapter 213

Object Design in Virtual Immersive Environments

Baum Jan (Towson University, USA)

Chapter 214

SOA-Frameworks for Modular Virtual Learning Environments:

Paulsson Fredrik (Umeå University, IML)

Berglund Mikael (Umeå University, Ladok)

Section 3: Tools and Technologies

Chapter 301

Second Life Brought to Life:

Yee Kevin (University of Central Florida, USA)

Hargis Jace (University of the Pacific, USA)

Chapter 302

Science through Second Life:

Wellman Elizabeth (Educational Consultant, Los Angeles, USA)

Arreguin Cathy (San Diego State University, USA)

Chapter 303

Supporting Virtual Collaborative Learning using Collaboration Scripts and Content Schemes

Kopp Birgitta (Ludwig-Maximilians-University, Germany)

Mandl Heinz (Ludwig-Maximilians-University, Germany)

Chapter 304

CSCL Techniques in Collaborative Virtual Environments:

Tsiatsos Thrasyvoulos (Aristotle University of Thessaloniki, Greece)

Konstantinidis Andreas (Aristotle University of Thessaloniki, Greece)

Terzidou Theodouli (Aristotle University of Thessaloniki, Greece)

Ioannidis Lazaros (Aristotle University of Thessaloniki, Greece)

Tseloudi Chrysanthi (Aristotle University of Thessaloniki, Greece)

Chapter 305

Using a Process-Aware Information System to Support Collaboration in Mobile Learning

Management Systems

Perez-Rodriguez Roberto (University of Vigo, Spain)

Caeiro-Rodriguez Manuel (University of Vigo, Spain)

Anido-Rifon Luis (University of Vigo, Spain)

Chapter 306

Strategies of LMS Implementation at German Universities

Kruse Carola (Technische Universität Braunschweig, Germany)

Tan Thanh-Thu Phan (Technische Universität Braunschweig, Germany)

Koesling Arne (Leibniz Universität Hannover, Germany)

Krüger Marc (Leibniz Universität Hannover, Germany)

Chapter 307

Interoperability Approach in E-Learning Standardization Processes

Bao Carmen (La Rioja University, (UR), Spain)

Castresana José María (Basque Country University (UPV/EHU), Spain)

Chapter 308

Using Moodle to Teach Constructivist Learning Design Skills to Adult Learners

Holton Douglas L. (Utah State University, USA)

Chapter 309

Short Message Services for Supporting Student Learning:

Dick Ng'ambi (University of Cape Town, South Africa)

Chapter 310

ClassSim:

Ferry Brian (University of Wollongong, Australia)

Kervin Lisa (University of Wollongong, Australia)

Carrington Lisa (University of Wollongong, Australia)

Chapter 311

The Utilization of Concept Maps as Knowledge Systematization and Text-Authoring Tools

in Collaboration-Based Educational Processes:

Torres Patricia Lupion (Pontificia Universidade Católica do Paraná, Brazil) Kucharski Marcus Vinicius Santos (Universidade Tuiuti do Paraná and Pontifícia

Universidade Católica do Paraná, Brazil)

Chapter 312

Hybrid Dialog:

Zimmermann Tobias (University of Zurich, Switzerland)

Bucher Karen-Lynn (University of Zurich, Switzerland)

Hurtado Daniel (University of Zurich, Switzerland)

Chapter 313

An Extendible Simulation Game to Promote Team Spirit on Mobile Computing Devices

Tam Vincent (The University of Hong Kong, Hong Kong)

Liao Zexian (The University of Hong Kong, Hong Kong)

Leung C.H. (The University of Hong Kong, Hong Kong)

Yeung Lawrence (The University of Hong Kong, Hong Kong)

Kwan A.C.M. (The University of Hong Kong, Hong Kong)

Section 4: Utilization and Application

Chapter 401

A Case Study of Infusing Web 2.0 Tools for Blended Learning:

Lai Yiu Chi (The Hong Kong Institute of Education, Hong Kong)

Ng Eugenia M. W. (The Hong Kong Institute of Education, Hong Kong)

Chapter 402

Social Orthotics for Youth with ASD to Learn in a Collaborative 3D VLE

Laffey James (University of Missouri, USA)

Stichter Janine (University of Missouri, USA)

Schmidt Matthew (University of Missouri, USA)

Chapter 403

Applying E-learning Technologies to Library Information Literacy Instruction

Ward Jamie (Dundalk Institute of Technology Library, Ireland)

Chapter 404

Effects of Feedback on Learning Strategies in Learning Journals:

Roelle Julian (University of Bielefeld, Germany)

Berthold Kirsten (University of Bielefeld, Germany) Fries Stefan (University of Bielefeld, Germany)

Chapter 405

Towards Mobile Learning Applications Integration with Learning Management Systems

Forment Marc Alier (Universitat Politècnica de Catalunya, Spain)

Guerrero María José Casany (Universitat Politècnica de Catalunya, Spain)

Poch Jordi Piguillem (Universitat Politècnica de Catalunya, Spain)

Chapter 406

Video-Enriched Learning Experiences for Performing Arts Students:

Martinell Alberto Ramírez (Lancaster University, UK)

Sime Julie-Ann (Lancaster University, UK)

Chapter 407

Virtual Worlds and Avatars for the development of Primary Foreign Languages and Primary

Foreign Languages for the Development of Real Children

Kim Yongho (Korea National University of Education, Republic of Korea)

Chapter 408

Online Support for Students' Writing Skills Development in a Technical Communication

Introductory Module

Cleary Yvonne (University of Limerick, Ireland)

Chapter 409

Online Delivery of Deaf Studies Curricula in Ireland at Third Level

Nolan Brian (Institute of Technology, Ireland)

Leeson Lorraine (Trinity College Dublin, Ireland)

Chapter 410

Mode Neutral:

Smith Brian (Edge Hill University, UK)

Reed Peter (Edge Hill University, UK)

Chapter 411

Integrating New Open Source Assessment Tools into dotLearn LMS

Moreno-Clari Paloma (University of Valencia, Spain)

Sanchis-Kilders Esteban (University of Valencia, Spain)

Teaching Off-Line Digital Video Editing On-Line: Atkinson Sarah (University of Brighton, UK)

Chapter 413

3D Virtual Learning Environment for Engineering Students

Valizadeh M. (University of Guilan, Iran)

Noroozi B. (University of Guilan, Iran & University of Cincinnati, USA)

Sorial G. A. (University of Cincinnati, USA)

Improvement of Engineering Students Education by E-learning Sorial George. A. (University of Cincinnati, USA) Noroozi Babak (University of Guilan, Iran)

Section 5: Organizational and Social Implications

Chapter 501

Collaborating to Learn:

Matzen Nita J. (Appalachian State University, USA)

Roberts William Edward (Appalachian State University, USA)

Barker Penny (Ashe County Schools, USA)

Marklin Julie (Davie County Schools, USA)

Collaborative E-Learning Techniques:

Konstantinidis Andreas (Aristotle University of Thessaloniki, Greece)

Tsiatsos Thrasyvoulos (Aristotle University of Thessaloniki, Greece)

Demetriadis Stavros (Aristotle University of Thessaloniki, Greece)

Pomportsis Andreas (Aristotle University of Thessaloniki, Greece)

Chapter 503

The Student Perspective:

O'Donnell Eileen (Dublin Institute of Technology, Ireland)

The Students' Participation in WebCT:

Salam Urai (Tanjungpura University, Indonesia)

Chapter 505

Implementing and Promoting Blended Learning in Higher Education Institutions: Wang Lixun (The Hong Kong Institute of Education, Hong Kong)

Chapter 506

Virtual Learning Environments for Culture and Intercultural Competence

Ogan Amy (Carnegie Mellon University, USA)

Lane H. Chad (University of Southern California, USA)

Chapter 507

Examining Race Hate Crime with Students using a Cross Cultural International Virtual Learning Environment (VLE)

Buchanan Julian (Victoria University of Wellington, New Zealand (formerly of Glyndŵr University, Wales))

Wilson Steve (Washington University, USA)

Gopal Nirmala (University of KwaZulu-Natal, South Africa)

Chapter 508

Benchmarking Online Learning Practices in Higher Education:

Ray Julie A. (Robert Morris University, USA)

Knowledge Access and Interaction Evolution in Virtual Learning Communities

Caschera Maria Chiara (Institute Of Research on Population and Social Policies (CNR-IRPPS), Italy)

D'Andrea Alessia (Institute Of Research on Population and Social Policies (CNR-IRPPS), Italy)

Ferri Fernando (Institute Of Research on Population and Social Policies (CNR-IRPPS), Italy)

Grifoni Patrizia (Institute Of Research on Population and Social Policies (CNR-IRPPS), Italy)

Chapter 510

Collaborative Knowledge Construction in Virtual Learning Environments:

Helling Kathrin (Institute for Future Studies, Austria)

Petter Christian (Institute for Future Studies, Austria)

Chapter 511

Plagiarism Detection Tools in Learning Management Systems

Butakov Sergey (Solbridge International School of Business, South Korea) Shcherbinin Vladislav (American University of Nigeria, Nigeria)

E-Learning for ICT Group Work in a Blended Learning Environment

Soon Lisa (CQUniversity, Australia)

Fraser Campbell (Griffith University, Australia)

Chapter 513

Effects of Virtual World Environments in Student Satisfaction:

Saleeb Noha (Middlesex University, UK)

Dafoulas Georgios (Middlesex University, UK)

Chapter 514

Individual and Collaborative Approaches in E-Learning Design

Usoro Abel (University of the West of Scotland, UK) Majewski Grzegorz (University of the West of Scotland, UK)

Bloom Len (University of Botswana, Botswana)

Section 6: Managerial Impact

Chapter 601

Using a Learning Management System to Facilitate Learning Outcomes Assessment

Tello Steven F. (University of Massachusetts Lowell, USA)

Motiwalla Luvai (University of Massachusetts Lowell, USA)

Security and Privacy Management for Learning Management Systems

Hommel Wolfgang (Leibniz Supercomputing Centre, Germany)

Chapter 603

Building and Maintaining Human Capital with Learning Management Systems

Butler Tom (University College Cork, Ireland)

Grace Audrey (University College Cork, Ireland)

Chapter 604

Managing Case-Based Learning with Interactive Case Study Libraries

Jiang Hao (Pennsylvania State University, USA)

Carroll John M. (Pennsylvania State University, USA)

Ganoe Craig (Pennsylvania State University, USA)

Chapter 605

Adapting Three-Dimensional-Virtual World to Reach Diverse Learners in an MBA Program

Rufer Rosalyn (State University of New York at Empire State College, USA) Adams Ruifang Hope (State University of New York at Empire State College, USA)

Chapter 606

Incorporating "World View" into the LMS or CMS is Best

Watson Katherine (Coastline Community College, USA)

Understanding Human Factors in Systems Selection and Implementation:

Peszynski Konrad (RMIT University, Australia)

Chapter 608

Mobile Learning Management Systems in Higher Education

Sampson Demetrios G. (University of Piraeus & Informatics and Telematics

Institute, Greece)

Zervas Panagiotis (University of Piraeus & Informatics and Telematics

Institute, Greece)

Integrating the LMS in Service Oriented eLearning Systems

Leal José Paulo (CRACS & INESC-Porto LA, Faculdade de Ciências,

Universidade do Porto, Portugal)

Queirós Ricardo (CRACS & INESC-Porto LA, Faculdade de Ciências,

Universidade do Porto, Portugal)

Chapter 610

Monitoring Students' Activity and Performance in Online Higher Education:

Lera-López Fernando (Public University of Navarre, Spain)

Faulin Javier (Public University of Navarre, Spain)

Juan Angel A. (Open University of Catalonia, Spain)

Cavaller Victor (Open University of Catalonia, Spain)

An Organizational Knowledge Circulation Management System for Universities

Ninomiya Toshie (The University of Eletro-Communications, Japan)

Anma Fumihiko (The University of Eletro-Communications, Japan) Okamoto Toshio (The University of Eletro-Communications, Japan)

Chapter 612

Faculty Reflections on Decision-Making and Pedagogical Use of Online Activities in

Teacher Education

Kumar Swapna (University of Florida, USA)

Analyzing functionalities of Course Management Systems:

Adlakha V. (University of Baltimore, USA)

Aggarwal A. (University of Baltimore, USA)

Chapter 614

Effective Design and Delivery of Learning Materials in Learning Management Systems

Mahdavi Mehregan (University of Guilan, Iran)

Khoobkar Mohammad H. (Islamic Azad University of Lahijan, Iran)

Section 7: Critical Issues

Chapter 701

But Do They Want Us in "Their" World?

Brown Tim (University of Central Florida, USA)

Groff Amanda (University of Central Florida, USA)

Chapter 702

Caring in the Zone:

Cheney Amelia (Appalachian State University, USA) Nelsen Peter (Appalachian State University, USA)

Integrating Culture with E-Learning Management System Design

Archee Ray (University of Western Sydney, Australia)

Gurney Myra (University of Western Sydney, Australia)

Enculturation of the Utilization of Learning Management System:

Yunus Aida Suraya Md. (Universiti Putra Malaysia, Malaysia)

Meseran Hamidah (Universiti Putra Malaysia, Malaysia)

Wahab Zaidan Abdul (Universiti Putra Malaysia, Malaysia)

Towards Learning 'Self' and Emotional Knowledge in Social and Cultural Human-Agent Interactions

Ho Wan Ching (University of Hertfordshire, UK)

Dautenhahn Kerstin (University of Hertfordshire, UK)

Lim Meiyii (Heriot-Watt University, UK)

Enz Sibylle (Otto-Friedrich-Universitaet Bamberg, Germany)

Zoll Carsten (Otto-Friedrich-Universitaet Bamberg, Germany)

Watson Scott (University of Hertfordshire, UK)

Chapter 706

Dialogues and Perception of Intersubjectivity in a Small Group

Lin Mei-Chung (National Changhua University of Education, Taiwan)

Chen Mei-Chi (National Changhua University of Education, Taiwan)

Chen Chin-Chang (National Changhua University of Education, Taiwan)

Constructivism in Synchronous and Asynchronous Virtual Learning Environments for a Research

Strang Kenneth David (University of Technology, Sydney, Australia; APPC Market

Research, USA; State University of New York (SUNY), USA)

Chapter 708

At the Intersection of Learning:

Matzen Nita J. (Appalachian State University, USA)

Ochoa Louisa (Appalachian State University, USA)

Purpur Geraldine (Appalachian State University, USA)

Chapter 709

Collaboration and the Use of Three Dimensional Interface within a Virtual Learning Environment

Burton Brian G. (Abilene Christian University, USA)

Martin Barbara (University of Central Missouri, USA)

Thomas Doug (University of Central Missouri, USA)

Chapter 710

Technophobe to Technophile...Entering the Internet Culture

Anderson-Mejías Pamela L. (The University of Texas—Pan American, USA)

Three Stages in the Social Construction of Virtual Learning Environments

Stevens Ken (Memorial University of Newfoundland, Canada & Victoria University

of Wellington, New Zealand)

Chapter 712

Disability Standards and Guidelines for Learning Management Systems:

Moreno Lourdes (Universidad Carlos III de Madrid, Spain) Iglesias Ana (Universidad Carlos III de Madrid, Spain)

Calvo Rocío (Universidad Carlos III de Madrid, Spain)

Delgado Sandra (Universidad Carlos III de Madrid, Spain)

Zaragoza Luis (News Service, Radio Nacional de España, Spain.)

Chapter 713

The Centralisation Dilemma in Educational IT

Weller Martin (The Open University, UK)

Section 8: Emerging Trends

Chapter 801

Into the Great Wide Open:

Thißen Dirk (IMC (UK) Learning, UK)

Zimmermannn Volker (IMC AG, Germany.)

Küchler Tilman (IMC AG, Germany.)

Chapter 802

Formula Editors and Handwriting in Mathematical E-Learning

Misfeldt Morten (The Danish School of Education, Aarhus University, Denmark)

Sanne Anders (Norwegian University of Science and Technology (NTNU), Norway)

Chapter 803

Homo Virtualis:

Jarmon Leslie (The University of Texas at Austin, USA)

Chapter 804

A Comparative Study on LMS Interoperability

Leal José Paulo (CRACS/INESC-Porto & DCC/FCUP, University of Porto, Portugal)

Queirós Ricardo (CRACS/INESC-Porto & DI/ESEIG/IPP, Porto, Portugal)

Course Management Systems in Transition:

Szirony Gary M. (University of Arkansas at Little Rock, USA)

Boden Carrie J. (University of Arkansas at Little Rock, USA)

Chapter 806

Enhancing Electronic Examinations through Advanced Multiple-Choice Questionnaires

Triantis Dimos (Technological Educational Institution of Athens, Athens, Greece) Ventouras Errikos (Technological Educational Institution of Athens, Athens, Greece) Chapter 807 Mentoring the Next Generation Schrauth Kate (icouldbe.org, USA) Losleben Elie (icouldbe.org, USA) Chapter 808 Surveillance in the Virtual Classroom Luck Morgan (Charles Sturt University, Australia & The Centre for Applied Philosophy and Public Ethics, Australia) Chapter 809 Improving the Tracking of Student Participation and Effort in Online Learning Douglas Ian (Florida State University, USA) Chapter 810 Screencasting for Mathematics Online Learning: Loch Birgit (Swinburne University of Technology, Australia) Chapter 811 From Active Reading to Active Dialogue: Xin Cindy (Simon Fraser University, Canada) Glass Geoffrey (Simon Fraser University, Canada) Feenberg Andrew (Simon Fraser University, Canada) Bures Eva (Bishops University, Canada) Abrami Phil (Concordia University, Canada) Chapter 812 The "Trigger" Experience: Richardson Joan (RMIT University, Australia) Lenarcic John (RMIT University, Australia) An Exploratory Study of Student Self-Assessment in an Online Learning Context Wang Chien-hsing (National Changhua University of Education, Taiwan) Evaluations of Online Learning Activities Based on LMS Logs Lam Paul (The Chinese University of Hong Kong, Hong Kong) Lo Judy (The Chinese University of Hong Kong, Hong Kong) Lee Jack (The Chinese University of Hong Kong, Hong Kong) McNaught Carmel (The Chinese University of Hong Kong Hong Kong)

Order Your Copy Today!

Name: Organization:	☐ Enclosed is check payable to IGI Global in US Dollars, drawn on a US-based bank
Address:	☐ Credit Card ☐ Mastercard ☐ Visa ☐ Am. Express
City, State, Zip:	3 or 4 Digit Security Code:
Country:	Name on Card:
Tel:	Account #:
Fax:	Expiration Date:
E-mail:	