

Shaping Online Spaces Through Online Humanities Curricula

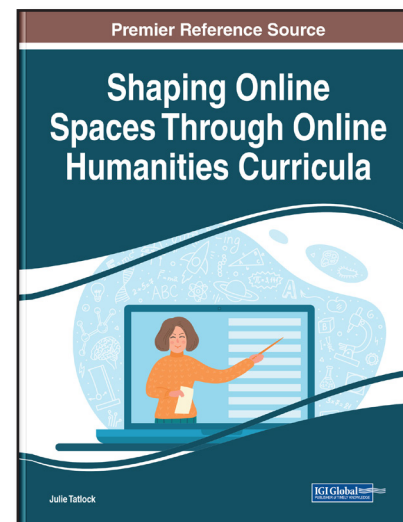
Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

The advent of the COVID-19 pandemic plunged large numbers of students and faculty across the world into online learning with little to no warning or experience. This leaves a ripe situation to assess how far online learning has come, what pitfalls people have experienced, what new insights have emerged, and new thoughts for future development.

Shaping Online Spaces Through Online Humanities Curricula reexamines online learning best practices in the context of the COVID-19 pandemic. The text highlights successes and failures and suggests future ideas to produce excellent online education in humanities disciplines. Covering topics such as adult education, multicultural literature, and virtual learning environments, this premier reference source is a dynamic resource for administrators and educators of both K-12 and higher education, pre-service teachers, teacher educators, government officials, instructional designers, librarians, researchers, and academicians.



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