

Early Childhood Education From an Intercultural and Bilingual Perspective

Part of the Advances in Early Childhood and K-12 Education Book Series

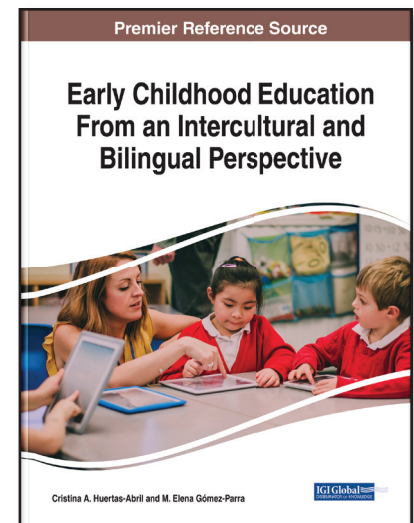
Cristina A. Huertas-Abril (University of Córdoba, Spain) and María Elena Gómez-Parra (University of Córdoba, Spain)

Description:

Around the world, school districts and institutions are exploring ways to provide quality education to their students. With this, there is a deeper need for multiculturalism in classrooms, as many students are from varying cultures and speak different languages.

Early Childhood Education From an Intercultural and Bilingual

Perspective provides emerging research on the use of play, toys, and games as tools for meaningful multicultural and bilingual education. By highlighting topics such as cross-cultural psychology, classroom management, and second language acquisition, this publication explores the importance of culture in games and play. This book is an important resource for educators, academicians, researchers, and students seeking current research on the role of intercultural education in society and modern approaches to early education.



ISBN: 9781522551676

Release Date: May, 2018

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Pages: 300

Topics Covered:

- Classroom Management
- Cross-Cultural Psychology
- Early Childhood Development
- Language Development
- Mentoring and Coaching
- Play Therapy
- Second Language Acquisition
- Teacher Training

Hardcover: \$190.00

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