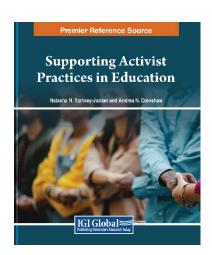
Supporting Activist Practices in Education

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Description:

In today's educational landscape, a pressing issue looms: deeply entrenched within the system are the prevailing cultural norms that have historically perpetuated the dominance of white, middle-class values. This has, in turn, marginalized and stigmatized traditionally underrepresented student cultures as inherently deficient. As the United States educational system grapples with a dramatic increase in low-income, non-white, and linguistically diverse students, now is the time to confront these inequalities that undermine student achievement. This challenge has thrust teachers into the forefront, compelling them to embrace social justice practices in their classrooms as counternarratives.

Supporting Activist Practices in Education emerges as a timely and essential solution to address this educational conundrum. Within the pages of this book, a compelling narrative unfolds—one that delves deep into the experiences of educators who actively employ teaching as a form of activism, transcending traditional norms. Teaching through activism, as defined in this volume, represents the courageous actions of educators who champion participatory citizenship for social justice within their classrooms, nurturing environments that foster critical thinking about the world. This book emphasizes the imperative of challenging and dismantling systemic injustices, and it underscores the pivotal role of social justice as a framework for effective pedagogical practices.

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