

# Handbook of Research on Redesigning Teaching, Learning, and Assessment in the Digital Era

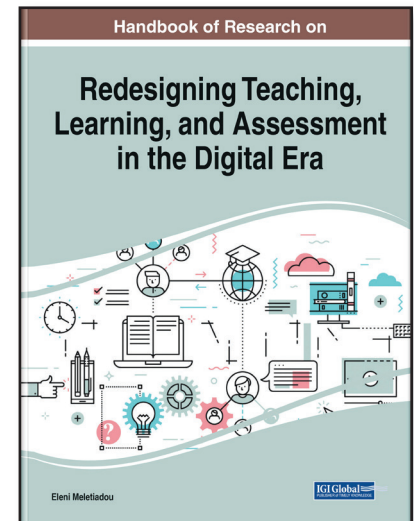
Part of the Advances in Educational Technologies and Instructional Design Book Series

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## Description:

In recent years, there has been an increased urgency and appeal to examine the impacts of systemic racism in all parts of society, and the field of library and information science is no exception. To actively combat enabling and perpetuating structural racism and white supremacy, libraries across the globe are addressing justice, equity, diversity, and inclusion (JEDI) by investing resources, creating initiatives, and engaging in reflection and deep questioning.

**Handbook of Research on Redesigning Teaching, Learning, and Assessment in the Digital Era** examines how JEDI initiatives and actions have been incorporated into all aspects of librarianship and various types of libraries. The book serves as a collection of exemplary cases across all settings of librarianship to showcase how this work is being implemented and to provide commentary on implications and future opportunities for growth. Covering key topics such as community, ethics, and inclusive spaces, this premier reference source is ideal for administrators, policymakers, academicians, researchers, scholars, practitioners, librarians, instructors, and students.



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## Topics Covered:

Belonging

Citational Justice

Community

Curricula

Ethics

Inclusive Spaces

Indigenous Peoples

JEDI

Library Science

Public Libraries

**Subject:** Library and Information Science

**Classification:** Handbook of Research

**Readership Level:** Advanced-Academic Level  
(Research Recommended)

**Research Suitable for:** Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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