

Teaching and Learning Practices That Promote Sustainable Development and Active Citizenship

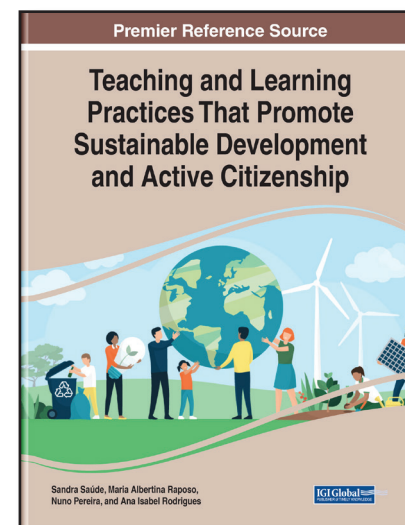
Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

The profound changes that we are experiencing at the political, environmental, economic, social, and cultural levels of our “postmodern” society pose immense challenges to education. In order to empower students to analyze, reflect, and take action for a sustainable world, the learning and educational process must be experienced in the context of citizenship; that is, it must be designed, planned, and implemented having global sustainability as a framework, thus developing societal awareness, values, and principles.

Teaching and Learning Practices That Promote Sustainable Development and Active Citizenship is an essential research book that provides comprehensive research on education as a fundamental factor in empowering citizens to understand and act on the multiple risks and challenges to the sustainability of our society and world. Highlighting a range of critical learning strategies such as global and critical education, development education, and transformational education, among others, this book is ideal for academicians, education professionals, researchers, policymakers, and students.



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Active Learning Strategies
 Citizenship
 Critical Pedagogy
 Development
 Development Education

Global and Critical Education
 PBL
 STEM Education
 Sustainability
 Transformational Education

Subject: Education

Classification: Edited Reference

Readership Level: Advanced-Academic Level
 (Research Recommended)

Research Suitable for: Advanced Undergraduate
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