

Integrating Cultural and Educational Needs Into Foreign Educational Systems

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Description:

In a globalized world, educational systems must adapt to diverse cultural perspectives and methodologies to meet the needs of students and educators from varied backgrounds. Successfully integrating these differences fosters inclusivity, enhances learning outcomes, and promotes mutual understanding across cultures. Addressing this challenge bridges the gap between theoretical approaches to inclusive education and their practical application. Such efforts are essential for creating equitable educational environments that prepare learners for a multicultural and interconnected global society.

Integrating Cultural and Educational Needs Into Foreign Educational Systems explores the integration of cultural and educational needs into foreign educational systems. By bringing together research and case studies from around the world, the book advances understanding and provide actionable insights into the effective adaptation of educational practices to diverse cultural contexts. Covering topics such as artificial intelligence (AI), educational objectives, and translation research, this book is an excellent resource for educators, researchers, policymakers, administrators, and more.

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Hardcover: \$140 **Softcover:** \$100 **E-Book:** \$140 **Hardcover + E-Book:** \$165

Topics Covered:

Artificial Intelligence (AI)	Foreign Educational Systems
Augmented Reality (AR)	Global Citizenship Education
Cultural Adaptation	Learning Experience
Cultural Needs	Mathematical Understanding
Cultural Sensitivity	Multicultural Education Systems
Digital Learning Environments	Policymaking
Digital Transformation	Spatial Geometry
Educational Needs	Storytelling
Educational Objectives	Translation Research
Entrepreneurship	

Subject: Education

Readership Level: Advanced-Academic Level (Research Recommended)

Classification: Edited Reference

Research Suitable For: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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