

# Workforce Development Theory and Practice in the Mental Health Sector

Part of the Advances in Psychology, Mental Health, and Behavioral Studies Book Series

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## Description:

Across the globe, evaluating the initiatives and planning strategies of the modern workforce has become increasingly imperative. By developing professional competencies, various sectors can achieve better quality skill development.

**Workforce Development Theory and Practice in the Mental Health Sector** is an essential reference source on the understanding of workforce capacity and capability and examines specific benefits and applications in addiction and mental health services. Features extensive coverage on a range of topics including public service provision, staff motivation, and clinical competency.

## Readers:

This book is ideally designed for policy makers, academicians, researchers, and students seeking current research on the challenges facing countries in the areas of planning and development in the workforce.

ISBN: 9781522518747

Release Date: March, 2017

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Pages: 300

## Topics Covered:

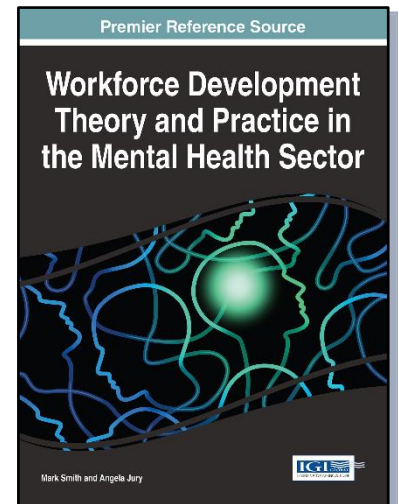
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**Mark Smith**, co-editor of this book with Angela Jury, is employed as a clinical lead with Te Pou o te Whakaaro Nui, New Zealand 's national mental health, disability and addiction workforce centre for adults. In this role he is responsible for the national implementation of outcome measures into New Zealand's mental health services. By background a registered psychiatric nurse he was registered as New Zealand's first mental health Nurse Practitioner in 2002 and has worked extensively in many clinical roles and services along with working as a Lecturer at the University of Auckland on their clinical Masters programme. He has a keen interest in academic philosophy in which he has a PhD.

**Angela Jury** is the co-editor of this book. She is a researcher at Te Pou o te Whakaaro Nui – New Zealand's adult mental health, addiction and disability workforce center. As a researcher she has been involved in a range of workforce development initiatives including the review and synthesis of evidence to inform workforce development activities, workforce planning, national workforce stocktakes, psychometric evaluation of outcome measures, and evaluation of training and other workforce development initiatives. She has an interest in the knowledge translation, the transfer of training into practice.

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