

Practices that Promote Innovation for Talented Students

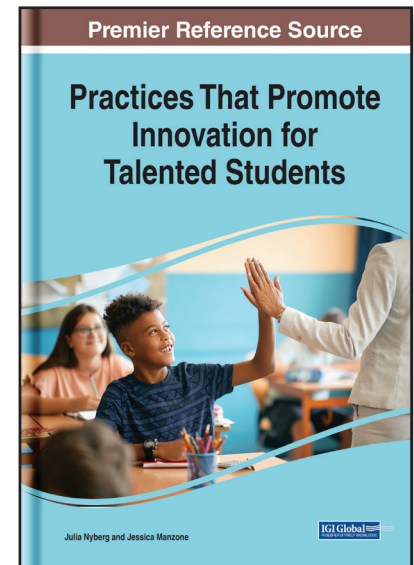
Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

Pedagogy for talented students is a widely discussed area in the field of gifted education. Much debate exists over the instruction required to meet the unique learning needs of the gifted. The learning experiences focused on the strategies of yesterday are no longer sufficient to address the thinking demanded by the innovations of tomorrow. Interdisciplinary connections are a critical component of innovation and must be a cornerstone of learning for the gifted. Innovation requires interdisciplinary thinking that is adaptable and not anchored to a specific context.

Practices that Promote Innovation for Talented Students Practices That Promote Innovation for Talented Students curates cutting-edge, high-leverage practices that develop innovation and inquiry in talented learners and highlights the belief that the future of education requires a shift from teacher-centered strategies to student-centered high-leverage practices that are interdisciplinary and function across educational contexts. Covering key topics such as teaching advocacy, creative thinking, and student learning communities, this reference work is ideal for industry professionals, policymakers, administrators, researchers, scholars, academicians, practitioners, instructors, and students.



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Innovation

Innovative Behavior
K-12 Education
Student Learning Communities
Talented Students
Teaching Advocacy

Subject: Education

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Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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