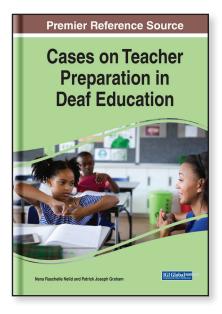
Cases on Teacher Preparation in Deaf Education

Part of the Advances in Higher Education and Professional Development Book Series

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Description:

Research and knowledge management are important to higher education institutions as a means of improving their operations. The rapid growth of data and technologies triggers data transformation into useful information, known as knowledge. Nowadays, people are aware of the worth of knowledge and the methods used to obtain, recognize, capture, save, and



leverage it, so that knowledge can be shared without losing it. Effective knowledge management programs identify and leverage the know-how embedded in work with a focus on how it will be applied. The challenge in knowledge management is to make the right knowledge available to the right people at the right time.

Cases on Teacher Preparation in Deaf Education investigates the cultural, financial, and social factors affecting research and knowledge management in higher education institutions. It considers the strategic decisions made by university administrators and the adoption of decisions made by individual staff members. The book further describes the factors found to affect the implementation and practice of knowledge management in educational institutions. Covering topics such as social development, knowledge systems, and developing economies, this premier reference source is an excellent resource for faculty, administrators, and students of higher education; librarians; sociologists; economists; government officials; researchers; and academicians.

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Subject: Education Readership Level: Advanced-Academic Level (Research Recommended)		Classification: Casebook Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners	

