

Handbook of Research on Student-Centered Strategies in Online Adult Learning Environments

Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

As traditional classroom settings are transitioning to online environments, teachers now face the challenge of using this medium to promote effective learning strategies, especially when teaching older age groups. Because adult learners bring a different set of understandings and skills to education than younger students, such as more job and life experiences, the one-size-fits-all approach to teaching does not work, thus pushing educators to create a student-centered approach for each learner.

The **Handbook of Research on Student-Centered Strategies in Online Adult Learning Environments** is an important resource providing readers with multiple perspectives to approach issues often associated with adult learners in an online environment. This publication highlights current research on topics including, but not limited to, online competency-based education, nontraditional adult learners, virtual classrooms in public universities, and teacher training for online education. This book is a vital reference for online trainers, adult educators, university administrators, researchers, and other academic professionals looking for emerging information on utilizing online classrooms and environments in student-centered adult education.

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Topics Covered:

- Adult Online Education
- E-Learning
- Natural Learning
- Nontraditional Learners
- Online Course Design
- Student-Centered Education
- Supporting Engagement in Online Courses
- Teacher Training
- Virtual Classrooms

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