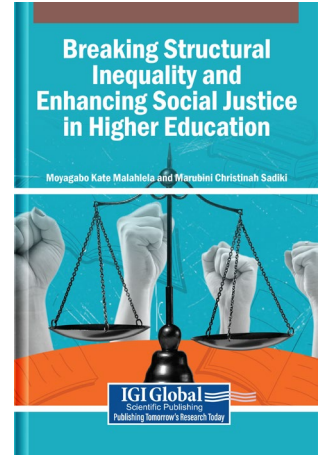


# Breaking Structural Inequality and Enhancing Social Justice in Higher Education

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## Description:

Higher education is often a path towards opportunity and social mobility, yet systemic inequalities shape access, value, and success within these institutions. Structural barriers rooted in race, class, gender, ability, and other intersecting identities persist in admissions processes, curriculum design, faculty representation, and resource allocation. Addressing these inequities requires a transformative commitment to social justice that reimagines the purpose and practices of higher education. By dismantling exclusionary systems and creating inclusive, equitable environments, colleges and universities can encourage societal change, empower historically marginalized communities, and advance a more just and equitable future.

**Breaking Structural Inequality and Enhancing Social Justice in Higher Education** explores how innovative higher education organizations may advance social justice through inclusive practices. It examines the moral and social responsibility of higher education to address structural inequalities by implementing practical strategies that support historically marginalized groups, empowering them to participate in society. This book covers topics such as gender and diversity, higher education, and professional development, and is a useful resource for educators, sociologists, policymakers, academicians, researchers, and scientists.

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