

Transforming a School Community Through Restorative Practices: Emerging Research and Opportunities

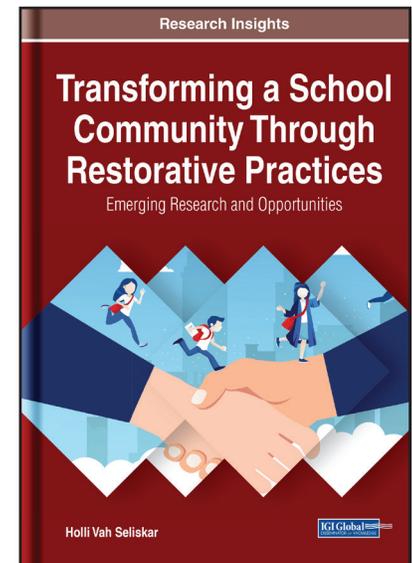
Part of the Advances in Educational Marketing, Administration, and Leadership Book Series

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Description:

Restorative practices in schools emphasize a focus on non-punitive strategies to handle student disciplinary issues within schools and can include practices such as peer mediation, conflict resolution, restorative circles enabling a respectful dialogue, reparation of harmful and/or wrongful actions, and a primary emphasis on building relationships between all members of a school community. With a movement away from harsh disciplinary policies including suspensions, expulsions, and zero tolerance policies, restorative practices encourage school community members to work together in a productive and meaningful way without the use of exclusionary discipline practices, which often result in the removal of a student from a school community. Restorative practices emphasize inclusive strategies that aim to restore a school community and provide schools with strategies to improve their school climate overall.

Transforming a School Community Through Restorative Practices: Emerging Research and Opportunities is a critical scholarly resource that can provide schools with the tools needed to successfully implement a restorative approach to effect change within a school. Featuring a wide range of topics such as conflict resolution, school safety, and school community, this book is ideal for teachers, counselors, school administrators, principals, academicians, education professionals, researchers, policymakers, and students.



ISBN: 9781799838388

Pages: 120

Copyright: 2020

Release Date: April, 2020

Hardcover: \$145.00

Softcover: \$110.00

E-Book: \$145.00

Hardcover + E-Book: \$175.00

Topics Covered:

Athletic Organizations
Classroom Management
Conflict Resolution
Higher Education
Restorative Justice

Restorative Practices
School Community
School Reform
School Safety
Student Development

Subject: Education

Classification: Research Insights

Readership Level: Advanced-Academic Level
(Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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