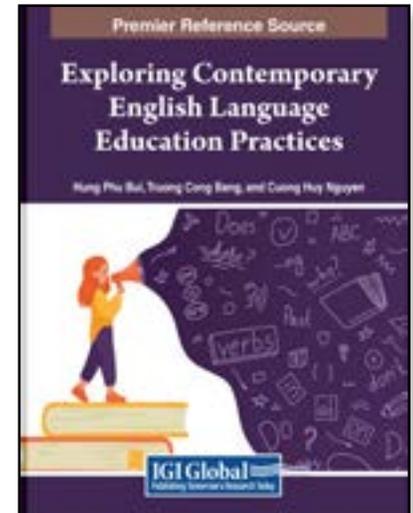


Exploring Contemporary English Language Education Practices

Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

Amidst the transformative tides reshaping the realm of English language education, educators, researchers, and practitioners grapple with a myriad of contemporary challenges. In recent years, the landscape of teaching and learning English as a second or foreign language (L2) has undergone a seismic shift, prompting a reevaluation of established practices. The dynamics of L2 education now face burgeoning issues such as fluctuating motivation levels among learners, evolving engagement dynamics in classrooms, and the expanding influence of technological advancements, particularly the pervasive use of computer-mediated communication, altering the traditional boundaries of language acquisition. The urgency to address these multifaceted concerns serves as the impetus for **Exploring Contemporary English Language Education Practices**, an edited book that unravels the complexities of the present-day L2 education panorama.

This comprehensive volume, encapsulated by the title **Exploring Contemporary English Language Education Practices**, is not just a compilation of insights; it is a roadmap for navigating the intricate terrain of modern language education. The chapters within this book delve deep into the intricate fabric of second language motivation, learner engagement, emotional dimensions in language learning, classroom assessment strategies, corrective feedback methodologies, and the symbiotic relationship between technology and language acquisition.

This book emerges as a crucial resource for those seeking to understand and address the pressing challenges faced by undergraduate and graduate students, researchers, and practitioners in the field. As the global discourse on L2 education undergoes a metamorphosis, this book emerges as a beacon, illuminating the complexities of the present while charting a course for the future.

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- Dynamic Approaches to Learner Engagement
- Computer-Mediated Communication
- Second Language Classroom Assessment
- Language Learning Motivation
- Anxiety and Boredom in the Classroom
- Mediating Language Acquisition
- Role of Technology on Language Learning
- Language Education Sociocultural Theory
- Vocabulary Learning Strategies

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