

Evidence-Based Faculty Development Through the Scholarship of Teaching and Learning (SoTL)

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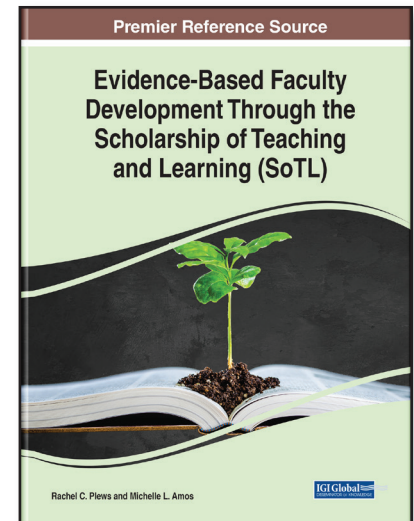
Rachel C. Plews (Haute école pédagogique du canton de Vaud, Switzerland) and Michelle L. Amos (University of Central Missouri, USA)

Description:

Educational developers play a central role in supporting faculty members and informing their ongoing professional development programming through the scholarship of teaching and learning (SoTL). SoTL presents an opportunity for faculty professional development that is action-oriented, evidence-based, and engaging for faculty members at any stage in their academic career.

Evidence-Based Faculty Development Through the Scholarship of Teaching and Learning (SoTL)

is a critical scholarly publication that examines SoTL research as a method of professional development for educational developers and higher education faculty members. Highlighting topics such as professional development, research ethics, and faculty engagement, this book is ideal for deans, professors, department chairs, academicians, administrators, educational developers, curriculum designers, researchers, and students.



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