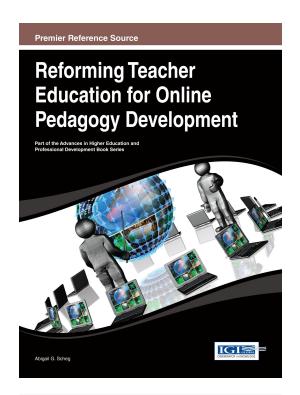
An Excellent Addition to Your Library!

Released: January 2014

Reforming Teacher Education for Online Pedagogy Development



Part of the Advances in Higher Education and Professional Development Book Series

Abigail G. Scheg (Elizabeth City State University, USA)

Online education is a long-term goal at most higher-education institutions in the United States, but very few faculty members have sufficient training or knowledge of online pedagogy. As a result, students are not receiving the highest quality education, and institutions are struggling with student retention and the improvement of their distance education programs.

Reforming Teacher Education for Online Pedagogy Development creates the argument for more sufficient online teacher preparation in higher education. Geared towards all members of higher education including faculty, administrators, and educational affiliates (including accreditation bodies), this text also offers suggestions and methodologies for implementing and improving training programs for less-experienced institutions.

Topics Covered:

- Distance Education
- Andragogy
- Credentialing
- Educational Paradigms

- · Online Pedagogy
- · Regional Accreditation
- Teacher Training Programs
- · Technological Literacy

ISBN: 9781466650558; © 2014; 334 pp.
Print: US \$175.00 | Perpetual: US \$265.00 | Print + Perpetual: US \$350.00

Pre-pub Discount:*

Print: US \$165.00 | Perpetual: US \$250.00

* Pre-pub price is good through one month after publication date.

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.

Dr. Abigail G. Scheg is an Assistant Professor of English at Elizabeth City State University in the department of Language, Literature, and Communication (LLC). She researches and publishes in the areas of online pedagogy, social media, first-year composition, and popular culture. Her publications can be found in numerous venues including journals, edited collections, blogs, and webinars. On the off chance she is not working, Dr. Scheg can be found enjoying time with her husband, family, and friends, or traveling.



Publishing Academic Excellence at the Pace of Technology Since 1988

Chapter 1 Introduction	Chapter 7 Understanding the Online Learner
Chapter 2 History of Distance Education	Chapter 8 Identifying the Impact of Acquisition and Learning on Education
Chapter 3 Common Standards for Online Education Found in Accrediting Organizations	Chapter 9 Applying Acquisition and Learning to Online Teacher Training
Chapter 4 Examining Guidebooks as an Online Pedagogy Resource	Chapter 10 Developing a Teacher Training Program with Acquisition, Learning, and Technological Literacy Skills
Chapter 5 Defining and Evaluating Online Pedagogy	Chapter 11 How Can this Program be Adapted for Various Institutions?
Chapter 6 Identifying the Differences Between Online and F2F Teaching	Chapter 12 Conclusion
Ord	ler Your Copy Today!
Name:	Enclosed is check payable to IGI Global in
Organization:	US Dollars, drawn on a US-based bank
Address:	☐ Credit Card ☐ Mastercard ☐ Visa ☐ Am. Express
City, State, Zip:	3 or 4 Digit Security Code:
Country:	
	Name on Card:
Tel:	

E-mail:

Expiration Date: