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## Reforming Teacher Education for Online Pedagogy Development

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### Reforming Teacher Education for Online Pedagogy Development

Part of the Advances in Higher Education and Professional Development Book Series



Part of the Advances in Higher Education and Professional Development Book Series

Abigail G. Scheg  
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Online education is a long-term goal at most higher-education institutions in the United States, but very few faculty members have sufficient training or knowledge of online pedagogy. As a result, students are not receiving the highest quality education, and institutions are struggling with student retention and the improvement of their distance education programs.

**Reforming Teacher Education for Online Pedagogy Development** creates the argument for more sufficient online teacher preparation in higher education. Geared towards all members of higher education including faculty, administrators, and educational affiliates (including accreditation bodies), this text also offers suggestions and methodologies for implementing and improving training programs for less-experienced institutions.

#### Topics Covered:

- Distance Education
- Andragogy
- Credentialing
- Educational Paradigms
- Online Pedagogy
- Regional Accreditation
- Teacher Training Programs
- Technological Literacy

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**Dr. Abigail G. Scheg** is an Assistant Professor of English at Elizabeth City State University in the department of Language, Literature, and Communication (LLC). She researches and publishes in the areas of online pedagogy, social media, first-year composition, and popular culture. Her publications can be found in numerous venues including journals, edited collections, blogs, and webinars. On the off chance she is not working, Dr. Scheg can be found enjoying time with her husband, family, and friends, or traveling.



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Chapter 2 <i>History of Distance Education</i>	Chapter 8 <i>Identifying the Impact of Acquisition and Learning on Education</i>
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