

# An Excellent Addition to Your Library!

Released: December 2013

## Cross-Cultural Considerations in the Education of Young Immigrant Learners

Premier Reference Source

### Cross-Cultural Considerations in the Education of Young Immigrant Learners

Part of the Advances in Educational Technologies and Instructional Design Series



Jared Keengwe and Grace Onchwari



Part of the Advances in Educational Technologies and Instructional Design Book Series

Jared Keengwe (University of North Dakota, USA) and  
Grace Onchwari (University of North Dakota, USA)

As the American immigrant population continues to expand, immigrant children and children of immigrants are entering the public school system. To be most effective, new teaching pedagogies must take cultural diversity into account.

**Cross-Cultural Considerations in the Education of Young Immigrant Learners** explores some of the contemporary research on young immigrant learners in the United States, reflecting on their particular struggles in language learning, cultural integration, and other curricular and extra-curricular activities. This book will be most useful to teachers, administrators, researchers, and professionals within the public education sector who are looking for enhanced methodologies in the instruction of their multinational students.

#### Topics Covered:

- Literacy Development
- Academic Language Proficiency
- Culturally Relevant Pedagogy
- Culturally Responsive Teaching/Curriculum
- English Language Learners
- Linguistically Appropriate Instruction
- Technology and Assessment
- Transnational Families
- Young Immigrant Learners

ISBN: 9781466649286; © 2014; 359 pp.

Print: US \$175.00 | Perpetual: US \$265.00 | Print + Perpetual: US \$350.00

#### Pre-pub Discount:\*

Print: US \$165.00 | Perpetual: US \$250.00

\* Pre-pub price is good through one month after publication date.

**Market:** This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.

**Dr. Sagini “Jared” Keengwe** is a teacher educator affiliated with the College of Education and Human Development at the University of North Dakota, USA. His research is grounded on the constructivist pedagogy and the actual integration of educational technology tools and applications into teaching and learning to enhance active and meaningful student learning. Dr. Keengwe serves on the editorial review board of numerous national/international refereed journals and has authored or co-authored more than 70 peer-reviewed publications in scholarly book chapters and refereed journal articles. He is the co-editor of eight scholarly reference volumes: *Cross-Cultural Online Learning in Higher Education and Corporate Training* (2014); *Promoting Active Learning through the Flipped Classroom Model* (2014); *Cross-Cultural Considerations in the Education of Young Immigrant Learners* (2014); *Literacy Enrichment and Technology Integration in Pre-Service Teacher Education* (2014); *Virtual Mentoring for Teachers: Online Professional Development Practicess* (2013); and *Adult Learning in the Digital Age: Perspectives on Online Technologies and Outcomes* (2010). He is also the editor of two scholarly books that were simultaneously released in February 2013: *Pedagogical Applications and Social Effects of Mobile Technology Integration* and *Research Perspectives and Best Practices in Educational Technology Integration*.



www.igi-global.com

Publishing Academic Excellence  
at the Pace of Technology Since 1988

## Order Your Copy Today!

Name: \_\_\_\_\_

Organization: \_\_\_\_\_

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Country: \_\_\_\_\_

Tel: \_\_\_\_\_

Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

Enclosed is check payable to IGI Global in  
US Dollars, drawn on a US-based bank

Credit Card  Mastercard  Visa  Am. Express

3 or 4 Digit Security Code: \_\_\_\_\_

Name on Card: \_\_\_\_\_

Account #: \_\_\_\_\_

Expiration Date: \_\_\_\_\_