

Promoting Diversity, Equity, and Inclusion in Language Learning Environments

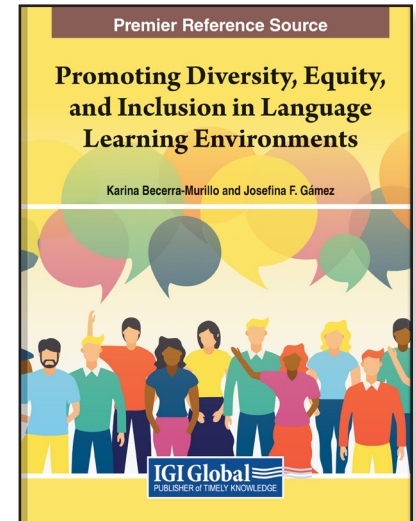
Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

Inclusive pedagogy adopts the premise that all students are able to learn, and practitioners are prepared to help them reach this goal. Nonetheless, the COVID-19 pandemic has surfaced previously unknown circumstances that have prompted the field of language education to question whether the rushed changes and transfer to online learning environments supported diversity, equity, and inclusion (DEI). Even though inclusive pedagogy holds the potential to empower students and teachers, this matter may have been neglected in the turbulence of emergency remote teaching during the COVID-19 pandemic.

Promoting Diversity, Equity, and Inclusion in Language Learning Environments shares research on how instructors and teacher educators integrate DEI in their instruction. It raises awareness of the experiences and challenges of DEI in language learning environments and understands how language educators draw upon DEI, their experiences, and student needs as resources in language teaching and learning. Covering topics such as culturally responsive teaching, postcolonial language classrooms, and vernacular experience, this premier reference source is a dynamic resource for administrators and educators of both K-12 and higher education, preservice teachers, teacher educators, instructional designers, policymakers, researchers, librarians, and academicians.



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Topics Covered:

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Mind Decolonization
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