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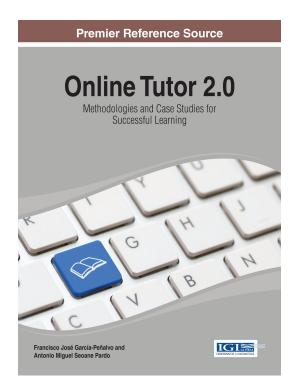
Online Tutor 2.0: Methodologies and Case Studies for Successful Learning

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Online Tutor 2.0
Methodologies and Case Studies for Successful Learning

Francisco José García-Peñalvo and
Antonio Miguel Seoane Pardo

Part of the Advances in Educational Technologies and Instructional Design Book Series

Francisco José García-Peñalvo (University of Salamanca, Spain) and
Antonio Miguel-Seoane Pardo (University of Salamanca, Spain)

After centuries of rethinking education and learning, the current theory is based on technology's approach to and affect on the planned interaction between knowledge trainers and trainees.

Online Tutor 2.0: Methodologies and Case Studies for Successful Learning demonstrates, through the exposure of successful cases in online education and training, the necessity of the human factor, particularly in teaching/tutoring roles, for ensuring the development of quality and excellent learning activities. The didactic patterns derived from these experiences and methodologies will provide a basis for a more powerful and efficient new generation of technology-based learning solutions for high school teachers, university professors, researchers, and students at all levels of education.

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Francisco José García-Peñalvo holds a PhD in Computer Science (2000, University of Salamanca, Spain). He works as a Professor in the Computer Science Department at the University of Salamanca. He is the Director of the Research Group in Interaction and eLearning (GRIAL – http://grial.usal.es). His main research interests are eLearning technologies and policies, ICT, and education. He was member of the Committee for Digital Universities 2010 White Book (Telefónica Foundation). He was the Technology and Innovation pro-Chancellor at the University of Salamanca until December 2009 and President of the Technical Committee of the SCOPEO Observatory, an observatory for e-learning activity, innovation and trends, until December 2009. He is an active member of the EFQUEL. He authored more than 100 papers published in international journals and conferences and several books regarding eLearning policies, technologies, and quality in online training contexts. Regarding the aims of this project, he was the guest editor of Special Issue "Open Knowledge Management in Higher Education" published last September 2010 in, *Online Information Review Journal*. Nowadays he is guest editor of the Special Issue: "Informal Learning in Work Environments: Training with the Social Web in the workplace" to be published in, *Behaviour and Social Technology* (BIT), and the editor of the book *Multiculturalism in Technology-Based Education: Case Studies on ICT-Supported Approaches* to be published by IGI Global. He has been leading and participating as researcher for more than 50 projects over the last 10 years, including regional, national, European and international actions, related to his main researching fields. It is interesting to stress that he has leaded the MIH Comenius Project and the Salamanca University team has participated as partner in the ELVIN KA2 Project Consortium (LLP call 2009) and now he is leading the TRAILER (Tagging, Recognition and Acknowledgment of Informal Learning ExpeRience) project, a KA3 project started in January 2012.

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