

Handbook of Research on Humanizing the Distance Learning Experience

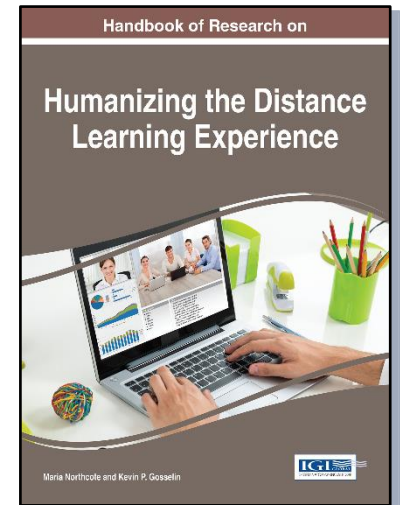
Part of the Advances in Educational Technologies and Instructional Design Book Series

Maria Northcote (Avondale College of Higher Education, Australia) and Kevin P. Gosselin (Texas A & M University Health Science Center, USA)

Description:

Distance learning is becoming increasingly prevalent in educational settings around the world as it provides more flexibility and access to classes for students and educators alike. While online classrooms are proving to be popular, there is a significant gap in the personalization and humanization of these courses.

The **Handbook of Research on Humanizing the Distance Learning Experience** features empirical research on promoting the personalization of online learning courses through presence, emotionality, and interactivity within digital classrooms. Highlights best practices and evaluating student perceptions on distance learning.



Readers:

This handbook will appeal to researchers, educators, course designers, professionals, and administrators.

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Pages: 469

Topics Covered:

- Construction Management Education
- Electronic Portfolio Design
- Flipped Learning
- Mentoring
- Online Course Design
- Student Perceptions
- Transformational Learning

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Kevin P. Gosselin holds Ph.D. and M.Ed. degrees in Educational Psychology from Texas Tech University and a M.S. in Kinesiology from The University of Texas at Tyler. He has over fifteen years of experience in industry and academia encompassing roles in student services, academic affairs, consulting and administration. He currently serves as a tenured Associate Professor and Assistant Dean for Graduate Studies within the Texas A&M University Health Science Center. His research areas include online teaching and design, faculty development and applied performance psychology.

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