

Handbook of Research on Assessment Literacy and Teacher-Made Testing in the Language Classroom

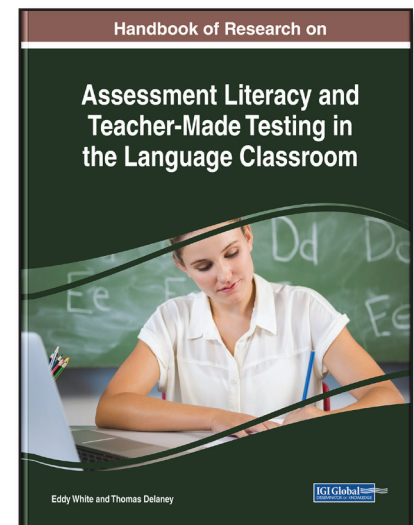
Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

The evaluation of student performance and knowledge is a critical element of an educator's job as well as an essential step in the learning process for students. The quality and effectiveness of the evaluations given by educators are impacted by their ability to create and use reliable and valuable evaluations to facilitate and communicate student learning.

The **Handbook of Research on Assessment Literacy and Teacher-Made Testing in the Language Classroom** is an essential reference source that discusses effective language assessment and educator roles in evaluation design. Featuring research on topics such as course learning outcomes, learning analytics, and teacher collaboration, this book is ideally designed for educators, administrative officials, linguists, academicians, researchers, and education students seeking coverage on an educator's role in evaluation design and analyses of evaluation methods and outcomes.



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Topics Covered:

- Classroom Assessment
- Course Learning Outcomes
- Curriculum Design
- E-Learning Environment
- Language Assessment
- Learning Analytics
- Oral Proficiency
- Orthographic Assessments
- Teacher Collaboration
- Testing
- Transitional Spaces

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