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Andragogical and Pedagogical Methods for Curriculum and Program Development

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Andragogical and Pedagogical Methods for Curriculum and Program Development



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Victor C. X. Wang (Florida Atlantic University, USA) and Valerie C. Bryan (Florida Atlantic University, USA)

Today's ever-changing learning environment is characterized by the fast pace of technology that drives our society to move forward, and causes our knowledge to increase at an exponential rate. The need for in-depth research that is bound to generate new knowledge about curriculum and program development is becoming ever more relevant.

Andragogical and Pedagogical Methods for Curriculum and Program Development offers an in-depth description of key terms and concepts related to curriculum and program development for both faculty and students, as well as program designers, instructional program developers, trainers, and librarians.

Topics Covered:

- Curriculum Development and Evaluation Strategies
- History and Philosophy of Curriculum Development
- K-20 Education

- Learner-Self Evaluation
- Online Learning for Adults
- Transformative Learning Theory
- Technology in Curriculum and Program Development

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.

Dr. Victor C. X. Wang is a Professor of Adult and Community Education (Workforce Education) at Florida Atlantic University. Thus far, Dr. Wang has published nearly 200 refereed books, book chapters, and journal articles. These publications address andragogy and pedagogy, which can be considered as the umbrella under which such areas as andragogical curriculum and program development, management, human performance technology, social justice, global education, diversity and E-learning are addressed.

Currently, Dr. Wang is co-editing the International Journal of Adult Vocational Education and Technology with a world-leading theorist, Dr. Stephen Brookfield, and another world-leading adult education theorist and statistician, Dr. Patricia Cranton. Dr. Wang has won many academic achievement awards, including the Distinguished Faculty Scholarly & Creative Achievement Award. He has had extensive experience in chairing and mentoring doctoral dissertations (including dissertations from University of Auckland, New Zealand). Some of his books have been adopted as required textbooks by major universities in the United States, and in China. In addition, numerous universities worldwide including some Ivy League Universities have cataloged his books and journal articles. Dr. Wang' teaching (including teaching via technology) has reached many states in the United States and China.

Personal Link: http://victorwang2012.wordpress.com/.



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