

Addressing the Queen Bee Syndrome in Academia: Searching for Sisterhood in the Professoriate

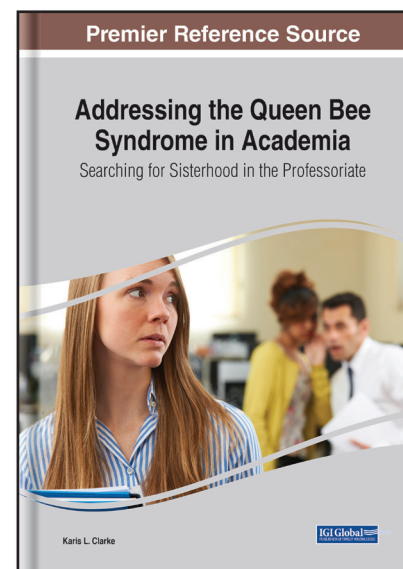
Part of the Advances in Higher Education and Professional Development Book Series

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Description:

The implications of the Queen Bee Syndrome matter greatly in higher education as women in higher education come well prepared; however, they may not be ready for the lack of support from female colleagues and may have increased intentions to quit their current jobs in response to unpleasant experiences. Due to this, further study is required in order to improve workplace culture in higher education.

Addressing the Queen Bee Syndrome in Academia: Searching for Sisterhood in the Professoriate discusses the Queen Bee Syndrome and the relationships between women in higher education settings, as well as their paths to leadership positions. Covering key topics such as bullying, sisterhood, intimidation, and gender bias, this premier reference source is ideal for administrators, policymakers, scholars, researchers, academicians, practitioners, instructors, and students.



ISBN: 9781668477175

Pages: 300

Copyright: 2023

Release Date: May, 2023

Hardcover: \$215.00

Softcover: \$165.00

E-Book: \$215.00

Hardcover + E-Book: \$260.00

Topics Covered:

Bullying
Criticism
Gaslighting
Gender Bias
Higher Education

Intimidation
Punishment
Queen Bee Syndrome
Relational Aggression
Sisterhood

Subject: Education

Classification: Edited Reference

Readership Level: Advanced-Academic Level
(Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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