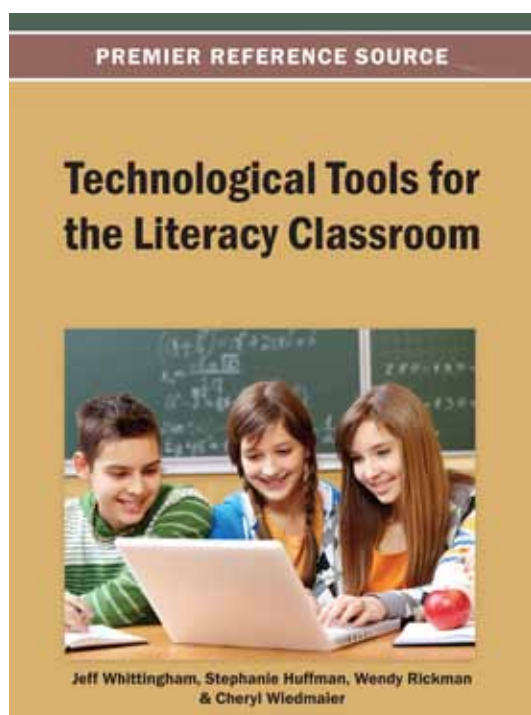


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Released: April 2013

Technological Tools for the Literacy Classroom



Jeff Whittingham (University of Central Arkansas, USA), Stephanie Huffman (University of Central Arkansas, USA), Wendy Rickman (University of Central Arkansas, USA) and Cheryl Wiedmaier (University of Central Arkansas, USA)

Emerging technologies and its pervasiveness within our society has changed the definition of literacy in the classroom. It is therefore important for literacy and language art teachers, educators, and librarians to embrace these new technologies for curriculum implementation.

Technological Tools for the Literacy Classroom combines practical and effective classroom practices with the latest technological research findings utilized in literacy instruction. This reference source is aimed for professionals and researchers in the fields of literacy, language arts, and information and library science who are interested in improving their understanding of these new technologies.

Topics Covered:

- Hardware Applications
- Literacy Classroom
- Online Tools
- Professional Development
- Software Applications
- Technology in Literacy
- Web-Bases Tools for Learning

ISBN: 9781466639744; © 2013; 316 pp.

Print: US \$175.00 | Perpetual: US \$265.00 | Print + Perpetual: US \$350.00

Pre-pub Discount:*

Print: US \$165.00 | Perpetual: US \$250.00

* Pre-pub price is good through one month after publication date.

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.

Jeff Whittingham, Ph.D is a graduate of Southern Illinois University Carbondale. He is currently an associate professor at the University of Central Arkansas in the Department of Teaching and Learning. Prior to working at the university level Dr. Whittingham taught middle school for thirteen years. Dr. Whittingham's research interests include literacy, technology, and adolescent literature. He has published articles in *Tech Trends*, *Educational Technology*, *Middle School Journal*, *School Library Research*, *Social Studies* and the *Young Learner*, *Journal of Adult Education*, and *Childhood Education*.

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