## Theoretical and Conceptual Frameworks in Information Systems Research

Part of the Advances in Information Quality and Management Book Series

Agripah Kandiero (Africa University, Zimbabwe) and Patrick Ngulube (University of South Africa, South Africa)

## **Description:**

Research that is based on appropriate theoretical or conceptual frameworks ensures valid and credible research objectives and the production of relevant results that complement existing literature on a research problem. Innovative and relevant knowledge is produced using appropriate theories



and concepts. Despite the importance of theoretical and conceptual frameworks to research, many researchers have difficulties applying them appropriately in their research. Researchers in information systems have limited exposure to theories of societal and human development that should guide them in applying their knowledge of information systems to address real-world problems.

Theoretical and Conceptual Frameworks in Information Systems Research presents a collection of practical case applications of theoretical and conceptual frameworks in information systems research. It guides researchers of information systems to explore and use appropriate theoretical frameworks. This book further tests different theories and frameworks and recommends their effectiveness and improvement and identifies context-specific theoretical and conceptual frameworks. Covering topics such as decision electronic health record implementation, institution management, and technology adoption, this premier reference source is an essential resource for policymakers, educators and advanced-level students of higher education, information systems professionals, librarians, researchers, and academicians.

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## **Topics Covered:**

Consumer Perspectives Institutional Transformation International Peace International Security Legal Studies Organizational Perspectives Organizational Resilience Measurement Participatory Governance Policy Implementation Post-COVID-19 Economies Public Sector Procurement Digitalization

Subject: Business and Management

**Readership Level:** Advanced-Academic Level (Research Recommended)

Classification: Edited Reference

**Research Suitable for:** Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

