

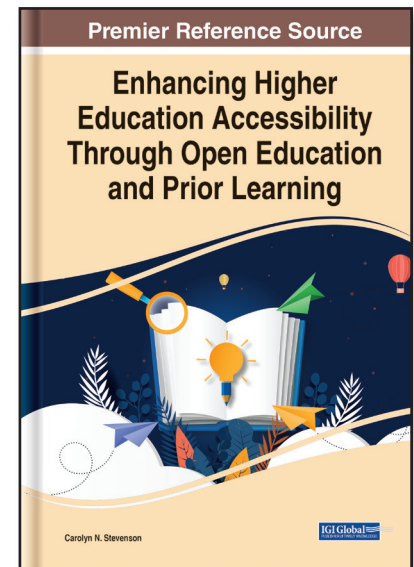
Enhancing Higher Education Accessibility Through Open Education and Prior Learning

Part of the Advances in Higher Education and Professional Development Book Series

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Description:

Institutions of higher learning are providing access to free and low-cost open resources to support students with prior college-level learning during every step of their educational journey. This unconventional approach to education removes traditional barriers to college credit by placing learners in an open environment, which encourages accessibility to higher education and fosters independent and critical thinking. By providing learners with free resources, more learners have the resources needed to be successful in college. Prior learning assessment is an excellent way for students to demonstrate the skills and knowledge gained throughout the course of their lives. By developing a portfolio of artifacts that support prior learning outside of the classroom, learners reduce the time and money needed to complete a degree. Open educational resources, prior learning assessment, and competency-based learning offer the potential to provide access to higher education to those who may not have the opportunity to earn a college degree. As the costs of higher education continue to rise, these flexible, open approaches to learning can bridge the equity gap and provide more opportunity to earn a college degree.



Enhancing Higher Education Accessibility Through Open Education and Prior Learning provides a comprehensive resource book on open resources and prior learning in order to provide access and equity to higher education. The chapters pull together resources and case studies that exemplify alternative means to higher education. Highlighted topics within this book include remote e-learning, online fundraising, smart learning and assessments, effective learning, and faculty mentorship. This book is essential for curriculum designers; administrators; policymakers; government executives; professors and instructors in higher education; students; researchers in adult education, competency-based education, social justice, and open educational resources; and practitioners interested in open educational resources and accessibility in higher education.

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