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The International Journal of Quality Assurance in Engineering and Technology Education (IJQAETE) is an international refereed journal focusing on best practices in the management of change and improvement in higher education. This journal adds value to the scholarly literature in engineering and technology education and also provides valuable resources for academics and experts to publish in engineering education journals worldwide. Advancing theory, research, and practices in the field, this journal provides a platform for the international exchange of scholarly and practical insights to improve quality assurance of engineering and technology education.

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Arun Patil is currently Associate Professor in engineering management and education at Deakin University, Melbourne, Australia. Dr Patil has over 23 years of teaching, research and managerial experience in higher and further education. He holds a PhD, the Master of Engineering Science, both from Monash University, Australia and a Masters in Physics in the specialization of applied electronics from India. Dr Patil has published widely, and his publications include edited books, book chapters, conference proceedings, refereed journals, conference papers. He is a Founder Editor-in-Chief of the *International Journal of Quality Assurance in Engineering and Technology Education* and an Associate Editor of the *International Journal of Online Pedagogy and Course Design (IJOPCD)*. His recently published book, *Engineering Education Quality Assurance: A Global Perspective* is highly accepted and cited scholarly publication in engineering education community around the globe. In 2004, Dr Patil has received a prestigious Silver Badge of Honour form the Monash University (the UNESCO International Centre) for his significant contribution to global engineering education. Dr Patil has coordinated and organized several International Conferences in various parts of World and he is founder General Chair for the International Engineering Education (SEFI), World Association for Cooperative Education (WACE), The Australian Collaborative Education Network (ACEN) and The Australasian Association for Engineering Education (AAEE).



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