

Utilizing Emotional Experience for Best Learning Design Practices

Part of the Advances in Educational Technologies and Instructional Design Book Series

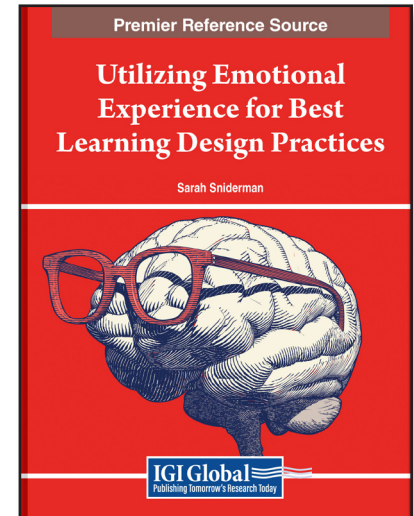
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Description:

Despite the growing recognition of emotional intelligence's importance in adult learning, educational approaches often overlook its critical role. Traditional methods focus heavily on cognitive outcomes, neglecting the affective domain crucial for effective learning and skill development. This oversight leaves learners ill-equipped to navigate the emotional challenges inherent in the learning process, hindering their ability to achieve transformative growth.

The book, **Utilizing Emotional Experience for Best Learning Design Practices**, offers a comprehensive solution to this problem by drawing on extensive research and practical experience. It argues that emotional intelligence should be at the forefront of educational design. It provides insights, models, and strategies for integrating emotional learning goals into instructional design, enabling educators to create more supportive and effective learning environments.

By bridging the gap between theory and practice, this book empowers learning professionals to enhance the emotional experiences of adult learners and improve their overall outcomes. Through a nuanced exploration of emotional foundations, theoretical frameworks, and practical strategies, it equips educators with the tools to address learners' emotional needs effectively. **Utilizing Emotional Experience for Best Learning Design Practices** is a vital resource for transforming adult education, fostering a more holistic and empowering approach to learning and development.



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Topics Covered:

- Affective Goals for Adult Learners
- Awareness in Adult Learners
- Challenges in Emotional Experiences
- Cognitive Factors in Learning Design
- Commitment in Adult Learners
- Confidence in Adult Learners
- Educational Approaches to Emotional Learning
- Emotional Experiences at Work
- Emotional Influences on Adult Learning
- Emotional Learning Objectives
- Experiential Learning Design
- Face-to-Face Emotional Learning
- Models for Emotion-Based Learning
- Motivation in Adult Learners
- Personal Experiences in Learning

Subject: Education

Classification: Edited Reference

Readership Level: Advanced-Academic Level
(Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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