

Inclusive Theory and Practice in Special Education

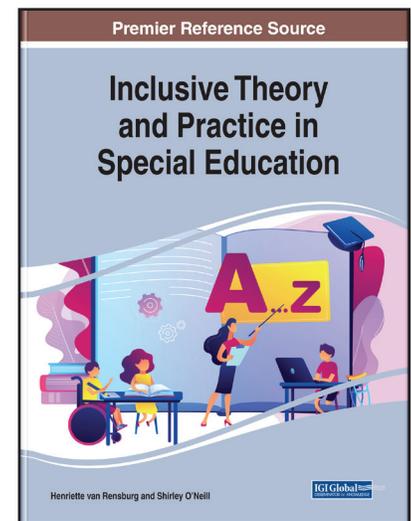
Part of the Advances in Early Childhood and K-12 Education Book Series

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Description:

Inclusive education retains significant complexity associated with creating a definition, and there is significant importance within the surrounding narratives reflecting the broader definitions. Due to the flexibility within the definition, investigating current practices across an array of definitions becomes essential to developing best practices in special education.

Inclusive Theory and Practice in Special Education is an essential research book that examines current shifts in the field within the overarching philosophy of inclusion and inclusive education. It reports recent research that focuses on the experiences of teachers and students in classrooms and ways of enhancing the practices of inservice teachers and early career teachers, as well as the preparation of preservice teachers. Besides presenting research from these perspectives, it also addresses a selection of broader issues that impact on policy and curriculum, thus identifying related concerns, including those of the wider community. Highlighting a wide range of topics such as learning disabilities, student mobility, and early childhood education, this publication is ideal for researchers, professionals, administrators, curriculum designers, academicians, policymakers, and students.



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Topics Covered:

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Community Engagement

Curriculum

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Lifelong Learning

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Pedagogy

Policy

Student Mobility

Teacher Education

Subject: Education

Classification: Edited Reference

Readership Level: Advanced-Academic Level
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