

Global Practices in Inclusive Education Curriculum and Policy

Part of the Advances in Educational Technologies and Instructional Design Book Series

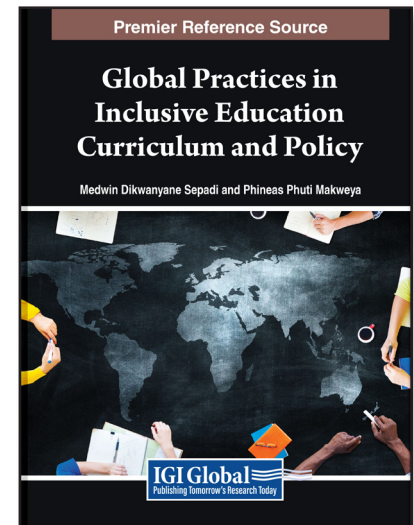
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Description:

Education is not just a matter of policy; it's a fundamental human right. Today, inclusive education stands as a paramount goal. Educators aim to provide equitable learning opportunities for all students, addressing varying needs, and fostering supportive school cultures, irrespective of their backgrounds or abilities. However, despite widespread recognition of its importance, inclusive education curricula and policies face numerous challenges. Educators and policymakers grapple with problems such as insufficient resources, lack of support for teachers, and complications with adapting the curriculum to the diverse needs of students.

Global Practices in Inclusive Education Curriculum and Policy explores successful practices from around the world. This book addressed the multifaceted aspects of inclusive education. Through its exploration of topics such as curriculum differentiation, assistive technologies, and policy implementation strategies, the book equips academics and policymakers with actionable insights and strategies to foster truly inclusive learning environments.

With a focus on empowering educators, promoting lifelong learning, and advancing inclusive pedagogy in the Fourth Industrial Revolution era, this book serves as a call to action for transforming education worldwide. This book encourages educators and policymakers to embrace empathy, specialized training, and innovative approaches to catalyze positive change, paving the way for a future where every student has the opportunity to thrive in an inclusive educational environment.



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- Equity in Education
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- Human Rights in Education
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Subject: Education

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