# Handbook of Research on Effective Communication in Culturally Diverse Classrooms

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Description:

Meaningful interaction between teachers and students is crucial to any educational environment, and particularly so in intercultural settings. When educators take steps to incorporate culturally responsive teaching into their classrooms, student learning is enriched and improved.

The Handbook of Research on Effective Communication in Culturally Diverse Classrooms focuses on the significance of cultural sensitivity toward diverse students and the importance of communication to increase the overall educational experience. Highlighting key concepts relating to curriculum design, teaching models, and critical pedagogies in transcultural classrooms.
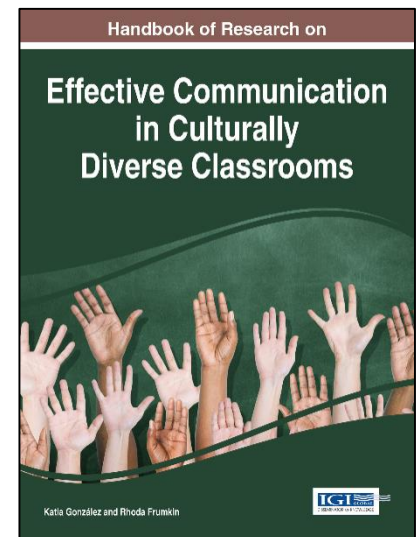
Readers:

This book is a pivotal reference source for teachers, teacher educators, and researchers interested in the impact of intercultural communication in learning environments.

ISBN: 9781466699533   **Release Date:** February, 2016   **Copyright:** 2016   **Pages:** 477

Topics Covered:

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Acknowledgment

Katia Gonzalez received her Ed.D. from Columbia University, Teachers College in New York. She is Associate Professor of Education at Wagner College in New York. Dr. Gonzalez's expertise is in curriculum development and culturally responsive practices in teacher education, intercultural communication, early childhood education, intellectual disabilities, and autism. Her research interests include the role of discussion and group dynamics in teacher education and service-learning, intercultural communication and culturally responsive practices, strategies and techniques to enhance and measure critical thinking, and the impact of community and family in inclusive education.