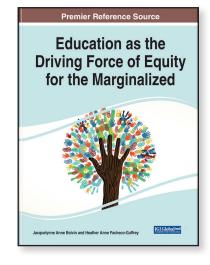
Education as the Driving Force of Equity for the Marginalized

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Description:

In the USA, racism is the most widespread root of oppression. Black people in America, specifically, have suffered from centuries of discrimination and still struggle to receive the same privileges as their white peers. In other countries, however, there are other groups that face similar struggles. Discrimination and oppression based on religion, ethnicity, socio-economic status, political affiliation, and caste are just a few categories. However, education is a root for widespread societal change, making it essential that educators and systems of



education enact the changes that need to occur to achieve equity for the groups being oppressed.

Education as the Driving Force of Equity for the Marginalized highlights international research from the past decade about the role education is playing in the disruption and dismantling of perpetuated systems of oppression. This research presents the context, ideas, and mechanics behind impactful efforts to dismantle systems of oppression. Covering topics such as teacher preparation, gender inequality, and social justice, this work is essential for teachers, policymakers, college students, education faculty, researchers, administrators, professors, and academicians.

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Topics Covered:

Gender and Sexuality	Multicultural Initial Teacher Training	
Gender Equality	Preparatory Programs	
Gender Inequality	Social Justice	
Gender Mainstreaming Policy and Practice	Societal Oppression	
Historically Black Colleges and Universities (HBCUs)	Teacher Preparation	
Human Rights	Women's Studies	
Intentional Inclusion		

Subject: Education	Classification: Edited Reference
Readership Level: Advanced-Academic Level (Research Recommended)	Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

