

Transformational Learning in Social Work and Human Services Education

Part of the Advances in Educational Marketing, Administration, and Leadership Book Series

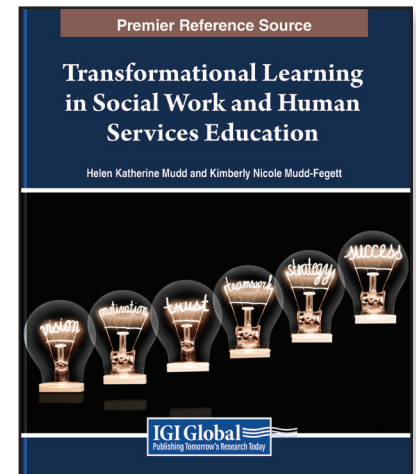
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Description:

A critical challenge has emerged— how to make sense of life experiences in the realm of learning. This conundrum is particularly pronounced in the domains of social work and human services education. The call for a paradigm shift is urgent, as the theory of transformational learning contends that hands-on experiences are paramount in the educational landscape. Experiential learning stands as a powerful, proven approach that elevates education by fostering student reflection, critical thinking, service, engagement, and problem-solving. However, the realization of a high-quality experiential or service-learning experience necessitates meticulous planning and intention. It is this critical need that **Transformational Learning in Social Work and Human Services Education** seeks to address, providing a comprehensive Experiential-Learning Guide filled with pre-planning logistics, resources, and evaluation tools essential for crafting impactful experiential-learning events.

Tailored for discerning educators, this book serves as a lodestar for those seeking to deepen their understanding of transformational learning. Its goal is to provide educators with theoretical frameworks underpinning experiential learning, fostering a solid foundation for transformative education. The pages unfold as a treasure trove of practical tools, activities, and resources that easily integrate into classrooms, enhancing the transformative potential of social work and human service programs. It extends an olive branch to educational leaders, guiding them through the intricate dance of applying transformational leadership to elevate the effectiveness and productivity of their programs. Seasoned social work educators and administrators generously share proven models, unlocking the door to the seamless integration of experiential and transformational leadership approaches.

Designed for the discerning academic scholar, this book beckons educators and administrators passionate about transformational, experiential, and service learning. Its scope reaches beyond disciplines, offering practical insights for integrating experiential learning into any course. Social Work, Human Service, and Non-Profit Administrators will find invaluable guidance on employing transformational leadership to fortify their programs. The book delves into transformative theory, leadership methodologies, models for experiential and transformational learning, and the nuts and bolts of designing immersive courses. From global experiential learning with a social justice lens to fostering partnerships for community restoration, the book navigates a vast sea of topics, leaving no stone unturned in the quest for educational excellence. Step into the realm of academic transformation and unlock the full potential of experiential learning.



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Topics Covered:

- Connecting in Service-Learning Projects
- Designing Experiential Learning Courses
- Evaluating Educational Experiences
- Experiential Learning
- Global Experiential Learning
- Learning Through Critical Reflection
- Process of Experiential Learning
- Transformational Leadership
- Transformational Teaching

Subject: Education

Classification: Edited Reference

Readership Level: Advanced-Academic Level
(Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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