

Advancing Equity and Inclusion in Early Childhood Education

Part of the Advances in Early Childhood and K-12 Education Book Series

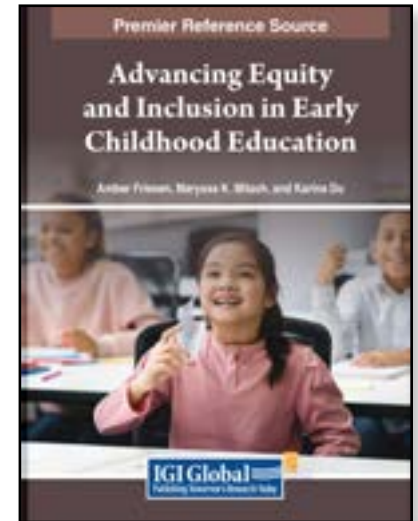
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Description:

Amidst the positive impact of high-quality early childhood education on a child's education, health, and family outcomes, a pressing issue persists – major systemic societal inequities. These disparities disproportionately affect certain children's access and inclusion in early learning environments, creating a landscape where potential remains untapped. At this pivotal juncture, where the spotlight is on universal access to early childhood learning, this book emerges as a beacon of change. Titled **Advancing Equity and Inclusion in Early Childhood Education**, this project dives deep into the heart of the matter, dissecting the challenges that hinder the realization of equitable and inclusive educational opportunities for all young children and their families.

Advancing Equity and Inclusion in Early Childhood Education serves as a resource, presenting a guide for advancing equitable access and inclusion in early childhood education. Through insightful chapters contributed by diverse experts, including practicing educators and family members, this book examines teacher preparation programs, professional development, policy, and research. The goal is to amplify underrepresented voices in academic publishing, embracing intersectional perspectives, and promoting diversity, including people of color, those with disabilities, LGBTQIA+, and beyond. By fostering an inclusive dialogue, we aim to inspire action and innovation in the pursuit of educational equity.

This book caters to professionals and students across various disciplines involved in supporting young children and their families. Designed for early childhood teacher preparation programs, higher education institutions, alternative certification programs, policymakers, administrators, directors, and educators, **Advancing Equity and Inclusion in Early Childhood Education** offers practical insights. It guides the creation of equitable and inclusive early childhood programs, shapes professional development, and encourages ongoing research and evaluation to ensure that innovations contribute to advancing equity and inclusion for all young children.



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Topics Covered:

- Advancing Equity and Inclusion
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- Barriers in Early Childhood Teacher Preparation
- Collaboration in Early Education
- Conceptual Perspectives in Research
- Dismantling Barriers in Early Learning
- Empirical Research in Early Childhood
- Equity-Centered Approaches
- Inclusion in Early Childhood Settings
- Initiatives For Access and Inclusion
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- Professional Development in Early Childhood
- Reflective Practice in Teacher Training
- Socio-Economic Status in Early Education

Subject: Education

Classification: Edited Reference

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(Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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